



## **School Annual Education Report (AER) Cover Letter**

4/25/2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Saginaw Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Molly Rundell for assistance.

The AER is available for you to review electronically by visiting the following web site, [www.saginawprepacademy.com](http://www.saginawprepacademy.com) and the combined report can be found at, <https://goo.gl/f3MqBH>. You may also review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement school.

Saginaw Preparatory Academy is focused on student achievement. Student test scores have increased in certain grade levels and subject areas. We continually monitor grade levels and subject areas and address areas of need. This allows the teachers, MTSS team and administration to give very focused and purposeful instruction to our students.

**Process for assigning pupils to the school:**

- Saginaw Preparatory Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is oversubscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

**The status of the 3-5 year school improvement plan:**

2016-17 Saginaw Preparatory Academy holds monthly school improvement meetings focusing on Common Core Curriculum and aligning the standards to what is being taught in the classroom as well as with the curriculum maps. The curriculum maps have been created to completely align with the common core state standards. The school improvement teams consists of all teachers, 3-4 para-educators, the instructional coach as well as the school leader. The school improvement plan is then presented to the board for approval. We know the importance of the school improvement plan and always strive to implement what is best for the school, students and staff.

We have a reading curriculum entitled Reading Street in our kindergarten thru 5th grade. Literacy circles have become a primary focus in our middle school ELA classroom. We know the importance of preparing students to be college and career ready. This was a goal that we have set forth in our school improvement plan.

Saginaw Preparatory Academy has been working closely with SVSU's math department, focusing on math strategies and mastery. We have also had data driven professional development opportunities for the staff. This has allowed Saginaw Preparatory Academy to run a successful MTSS program this school year. We look forward to seeing the results of the hard work both the staff and students have put in.

2015-16: Saginaw Preparatory Academy holds monthly school improvement meetings focusing on Common Core Curriculum and aligning the standards to what is being taught in the classroom as well as with the curriculum maps. The curriculum maps have been created to completely align with the common core state standards. The school

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We worked closely with Dr. Elizabeth Johnson with dedicated focused development opportunities for all staff. Professional development topics include classroom engagement and effective teaching strategies.

**Status of the curriculum**

2016-17: The curriculum that is used at Saginaw Preparatory Academy is the Common Core State Standards. The programs outlined below are used as a resource for our teaching.

The curriculum and resources are available to all students and families and can be reviewed at the school. The curriculum is monitored by our authorizer, Saginaw Valley State University. Saginaw Preparatory Academy also offers art class to all students provided by a highly qualified teacher.

<b>Subject</b>	<b>Resources</b>	<b>Grade(s)</b>
ELA	Reading Street	K-5
ELA	Leveled Books	5-8
Math	MyMath	K-5
Math	Math Connect	6-8
Science	Delta Science Kits Atlas Rubicon	K-8
Social Studies	Atlas Rubicon	K-8

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	Delta Science Kits	
	Atlas Rubicon	
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	Atlas Rubicon	

2016-17

READING (2016-17)							
Grade Level	Student Count	Fall 2016 Mean RIT	Spring 2017 Mean RIT	Observed Growth	Projected Growth	Growth Index	Percentage Meeting Projection
Kindergarten	45	135.4	155.6	20.2	19.3	0.31	62%
Grade 1	44	152.9	166.0	13.1	18.2	-1.72	30%
Grade 2	43	167.3	178.1	10.8	15.6	-1.81	16%
Grade 3	39	170.1	184.1	14.0	12.7	0.62	56%
Grade 4	31	187.9	194.8	6.9	9.0	-1.19	45%
Grade 5	37	186.0	191.8	5.8	7.6	-0.93	46%
Grade 6	43	191.3	196.9	5.6	5.9	-0.15	47%
Grade 7	27	198.2	201.3	3.1	4.5	-0.73	41%
Grade 8	32	204.9	202.2	-2.7	3.7	-2.71	44%
<b>Aggregate</b>	<b>341</b>	<b>177.1</b>	<b>185.6</b>	<b>8.5</b>	<b>10.7</b>	<b>-0.9</b>	<b>43.0%</b>

MATH (2016-17)							
Grade Level	Student Count	Fall 2016 Mean RIT	Spring 2017 Mean RIT	Observed Growth	Projected Growth	Growth Index	Percentage Meeting Projection
Kindergarten	44	131.3	155.6	24.3	22.2	0.72	66.0%
Grade 1	44	150.3	170.7	20.4	20.5	-0.04	43.0%
Grade 2	43	166.1	182.5	16.4	16.8	-0.16	47%
Grade 3	39	175.8	191.4	15.6	13.7	0.81	54%
Grade 4	33	194.7	202.4	7.7	11.9	-1.88	39%
Grade 5	37	194.9	199.8	4.9	9	-1.48	30%
Grade 6	43	199.3	202.0	2.7	7	-1.77	28%
Grade 7	26	200.4	203.8	3.4	5.1	-0.78	42%
Grade 8	32	209.1	211.0	1.9	3.9	-0.87	38%
<b>Aggregate</b>	<b>341</b>	<b>180.2</b>	<b>191.0</b>	<b>10.8</b>	<b>12.2</b>	<b>-0.61</b>	<b>43.0%</b>

2015-16

<b>READING (2015-16)</b>							
Grade Level	Student Count	Fall 2015 Mean RIT	Spring 2016 Mean RIT	Observed Growth	Projected Growth	Growth Index	Percentage Meeting Projection
Kindergarten	42	137.0	152.0	15.0	18.3	-1.13	36%
Grade 1	48	151.4	167.5	16.1	17.3	-0.42	35%
Grade 2	42	167.2	176.0	8.8	14.9	-2.35	17%
Grade 3	40	178.7	192.0	13.3	11.5	0.87	58%
Grade 4	35	186.7	195.8	9.1	8.6	0.28	49%
Grade 5	42	193.5	194.7	1.2	6.9	-3.11	33%
Grade 6	25	191.7	201.8	10.1	5.6	2.29	60%
Grade 7	33	196.5	205.3	8.8	4.3	2.37	67%
Grade 8	24	206.8	215.0	8.2	3.5	2.05	67%
<b>Aggregate</b>	<b>331</b>	<b>178.8</b>	<b>188.9</b>	<b>10.1</b>	<b>10.1</b>	<b>0.1</b>	<b>46.9%</b>

<b>MATH (2015-16)</b>							
Grade Level	Student Count	Fall 2015 Mean RIT	Spring 2016 Mean RIT	Observed Growth	Projected Growth	Growth Index	Percentage Meeting Projection
Kindergarten	41	132.0	149.9	17.9	21.3	-1.19	41%
Grade 1	48	150.7	167.9	17.2	19.6	-0.78	27%
Grade 2	42	172.3	182.3	10.0	16.0	-2.16	24%
Grade 3	40	178.8	195.7	16.9	13.2	1.64	65%
Grade 4	35	189.2	200.7	11.5	10.9	0.28	31%
Grade 5	42	194.9	202.2	7.3	8.6	-0.48	50%
Grade 6	26	194.4	201.4	7.0	6.3	0.28	46%
Grade 7	33	202.7	208.2	5.5	5.0	0.22	52%
Grade 8	24	208.7	215.3	6.6	3.6	1.34	67%
<b>Aggregate</b>	<b>331</b>	<b>180.4</b>	<b>191.5</b>	<b>11.1</b>	<b>11.6</b>	<b>-0.09</b>	<b>44.8%</b>

### Parent-Teacher Conferences

2016-17: 308 (85%) of students were represented by parents at parent-teacher conferences

2015-16: 278 (80%) of students were represented by parents at parent-teacher conferences;

I would like to personally congratulate the staff, students and families of Saginaw Preparatory Academy on a successful school year. Thank you for choosing Saginaw Preparatory Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,



Molly Rundell  
School Leader