

First Grade Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
60 min Math 30 min Science	60 min ELA 30 min SS	60 min Math 30 min Science	60 min ELA 30 min SS	30 min Elective Office Hours 8:30-10:30 (Pre-K through 2nd grade)

Monday

Time	Content Area	Activity
60 min	Math	<p>1.) Complete pages 1-4 in your Math packet (about 30 minutes).</p> <ul style="list-style-type: none"> a.) Page 1: Measuring the snakes. Students are to use the blocks under the snakes to measure how many blocks long the snakes are. Write your answers in the blanks. b.) Page 2: Measuring the school supplies. Students are to use the blocks to measure the school supplies. Then write the answer in the blank. <p style="text-align: center;">*Don't forget to take a brain break*</p> <ul style="list-style-type: none"> c.) Page 3: Measuring using paint cans and paper clips. Students will count how high the house and ladder is using the paint cans. They will measure a paint brush and crayon using paper clips. d.) Page 4: Students will read the directions in each box. They will color the longest or shortest item. <p>2.) Go to Zearn.org Or go to Prodigygames.com and play for about 20 to 30 minutes. (If your child needs their usernames and passwords please let us know. We will be checking your child's progress on these sites throughout the week.)</p>
30 min	Science	<p>For Science the students are learning about observation!</p> <ul style="list-style-type: none"> 1. Watch the youtube video about observation https://www.youtube.com/watch?v=n7-lkqJBjX4

		<p>2. Answer the questions below on notebook paper.</p> <ol style="list-style-type: none"> a. What are 2 ways you can observe things? b. What is 1 way you can record your observation? c. What is 1 tool you can use when making observations? <p>*If you need help with the questions you can rewatch the video for the answers.</p> <p><u>*Don't forget to send a picture of your work to your teacher.</u></p>
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Tuesday

Time	Content Area	Activity
60 min	ELA	<p>1.) Read What Will They Be? and answer the comprehension questions. OR Go to raz-kid on the computer. Listen to a story, read the story, and take the quiz. **Remember to click on leveled books before choosing a book.</p> <p>Take a Break 😊 https://www.youtube.com/watch?v=1iDscTioa8E OR Run in place for one minute.</p> <p>2.) Go on mobymax.com and spend 15 minutes on reading foundation and 5 minutes on sight words. OR work on the poetry page for Eileen in the packet.</p>
30 min	Social Studies	<p>Watch the read aloud of Mapping Penny's World https://www.youtube.com/watch?v=fDTQ3qP_szg</p> <p>Use the My Bedroom Sheet in the packet from the school or a piece of paper to make a map of your bedroom.</p>

Wednesday

Time	Content Area	Activity
60 min	Math	<p>1. Complete pages 5-7 in the Math packet. (about 30 minutes)</p> <ol style="list-style-type: none"> a.) Pages 5: Garden FLOWers Graph. Students will read and answer the questions by looking at the graph about the flowers. <p>*Don't forget to take a brain break*</p>

		<p>b.) Pages 6: Zoo Animal Graph. Students will read the questions and answer the question by looking at the graph about the zoo animals.</p> <p>c.) Page 7: School Supply Tally. Students will complete the tally graph. They will count the schools and mark with tally marks in the tally column. Then they will write the total amount of tallies in the total column.</p> <p>2.) Go to Zearn.org Or go to Prodigygames.com and play for about 20 to 30 minutes. (If your child needs their usernames and passwords please let us know. We will be checking your child's progress on these sites throughout the week.)</p>
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30 min	Science	<p>For Science students are observing rock and writing down what they observe.</p> <ol style="list-style-type: none"> 1. Watch the video about rocks: https://www.youtube.com/watch?v=CeuYx-AbZdo 2. Go outside and find two rocks. 3. On notebook paper draw the chart below, and fill in your observations of the rocks. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Rock #1</th> <th>Rock # 2</th> </tr> </thead> <tbody> <tr> <td>How do the rocks feel?</td> <td></td> <td></td> </tr> <tr> <td>How do the rocks smell?</td> <td></td> <td></td> </tr> <tr> <td>How do the rocks look?</td> <td></td> <td></td> </tr> <tr> <td>How do the rocks sound when you drop it?</td> <td></td> <td></td> </tr> </tbody> </table> <ol style="list-style-type: none"> 4. Answer this question: Are all rocks the same? Yes or NO <p><u>*Bonus activity: color or paint your rocks. Then take a picture with your rocks and send it to your teacher!</u></p>		Rock #1	Rock # 2	How do the rocks feel?			How do the rocks smell?			How do the rocks look?			How do the rocks sound when you drop it?		
	Rock #1	Rock # 2															
How do the rocks feel?																	
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Thursday

Time	Content Area	Activity
60 min	ELA	<p>1.) Read Fishing in the packet from the school and answer the comprehension questions. Don't forget to send me a picture of your question completed pages. OR Go to raz-kid on the computer, listenobl to a story, read the story, and take the quiz. **Remember to click on leveled books before choosing a book.</p>

		<p>Take a Break 😊 https://www.youtube.com/watch?v=lmhi98dHa5w OR Spin in 3 circles, do 10 jumping jacks, and 5 push-ups.</p> <p>2.) Go on mobymax.com and spend 15 minutes on reading foundation and 5 minutes on sight words. OR work on the poetry page for Nate in the packet. .</p>
30 min	Social Studies	<p>Re-watch the read aloud of Mapping Penny's World. https://www.youtube.com/watch?v=fDTQ3qP_szg</p> <p>Use the My House page in the packet to draw a picture of your house and answer the questions or use a piece of paper to draw a picture of your house. Write your address, city, state, and country.</p>
Friday		
Time	Content Area	Activity
30 min.	Elective	<p>You can find weekly Art and Social Emotional Learning (SEL) lessons on our school dojo, our school youtube channel https://www.youtube.com/channel/UCWcNvrFovni7xcCw11FkoCw) or our school website https://www.saginawprepacademy.com/).</p>
120 mins.	Office Hours	<p>At this time I will be free to answer any questions you may have. You may reach out using Class Dojo or our class Facebook page. I will also be using this time to check and see which students have been working on our websites mobymax, raz-kids, and zearn.</p>