

# 1st Grade Math Packet

## Assignments

**\*On Mondays and Wednesdays complete 20 minutes of [zearn.org](https://www.zearn.org) or [prodigy](https://www.prodigy.com).**

### **Monday May 11th: Pages 1-4**

1. Snake Measurement
2. School Supplies Measurement
3. Paint Can Measurement
4. Long and Short

### **Wednesday May 13th: Pages 5-7**

5. Garden flower graph
6. Zoo Animal graph
7. School supply tally

### **Monday May 18th: Pages 8-10**

8. The Math Club graph
9. I Love My Pet graph
10. Jar of Cookie Graph

### **Wednesday May 20th: pages 11-13**

11. Telling Time to the Hour
12. Telling time to the hour and half hour
13. Telling Time Multiple choice

### **Monday May 25th: Pages 14- 15**

14. Fractions Matching
15. Shade the Fraction

### **Wednesday May 27th : Pages 15-17**

16. Equal Parts Fractions 1
17. Equal Parts Fractions 2

Name: \_\_\_\_\_

# Measurement

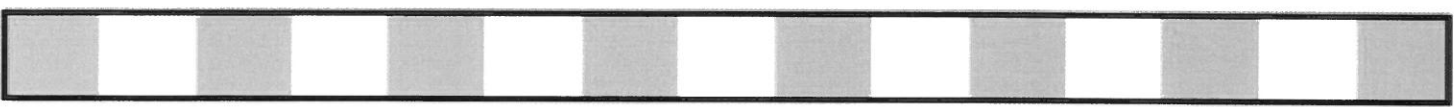
How many blocks long is each snake?



This snake is \_\_\_\_\_ blocks long.



This snake is \_\_\_\_\_ blocks long.



This snake is \_\_\_\_\_ blocks long.



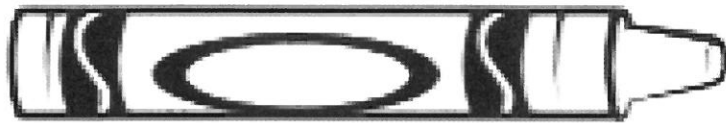
This snake is \_\_\_\_\_ blocks long.

Name: \_\_\_\_\_

Non-Standard Units

## Measurement

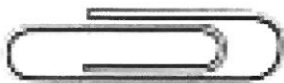
How many blocks long is each object?



This crayon is \_\_\_\_\_ blocks long.



This pencil is \_\_\_\_\_ blocks long.



This paper clip is \_\_\_\_\_ blocks long.



This paint brush is \_\_\_\_\_ blocks long.

Name: \_\_\_\_\_

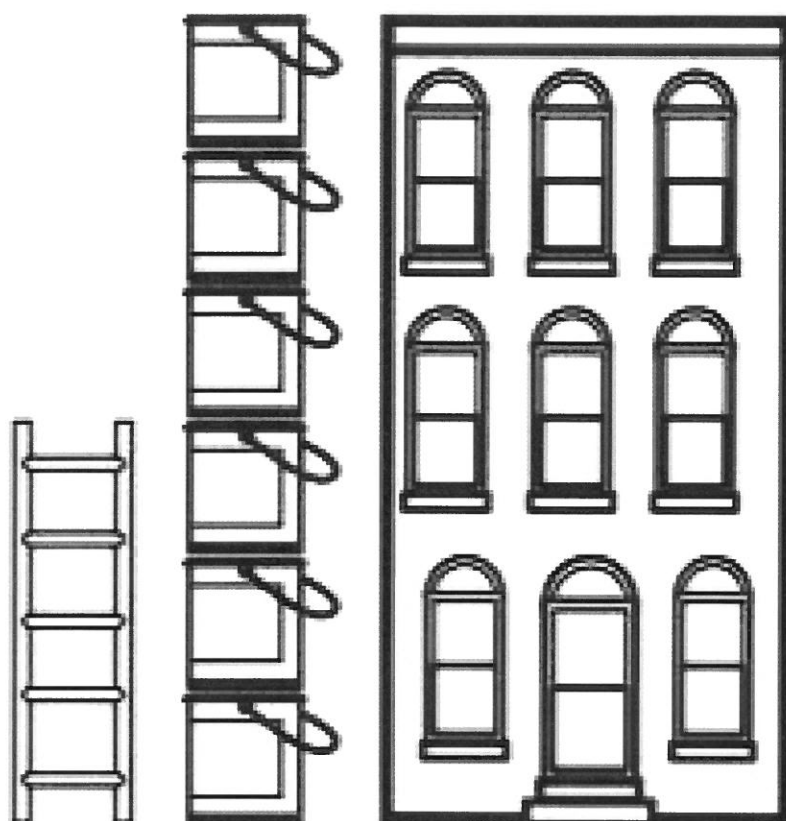
Non-Standard Units

## Measurement

This house is \_\_\_\_\_  
buckets high.

This ladder is \_\_\_\_\_  
buckets high.

This house is \_\_\_\_\_  
ladders high.



This paint brush is \_\_\_\_\_ paper clips long.

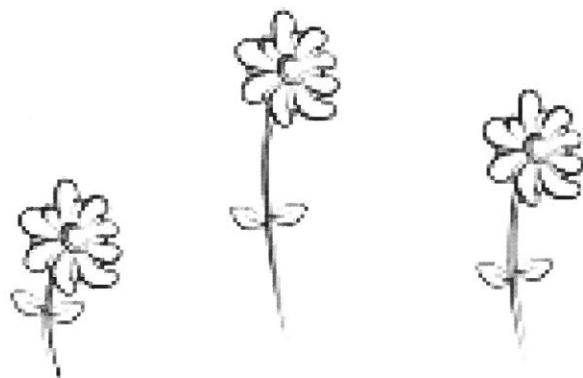
This crayon is \_\_\_\_\_ paper clips long.

This paint brush is \_\_\_\_\_ crayons long.

Name: \_\_\_\_\_

## Long and Short

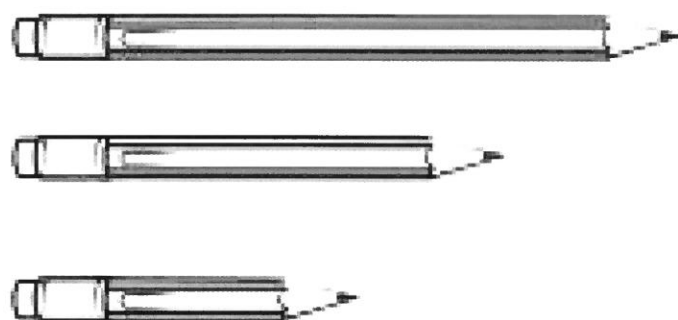
Color the flower with the **longest** stem.



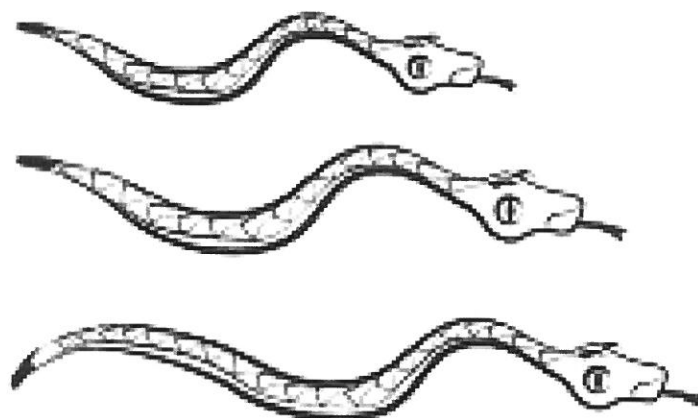
Color the **shortest** rope.



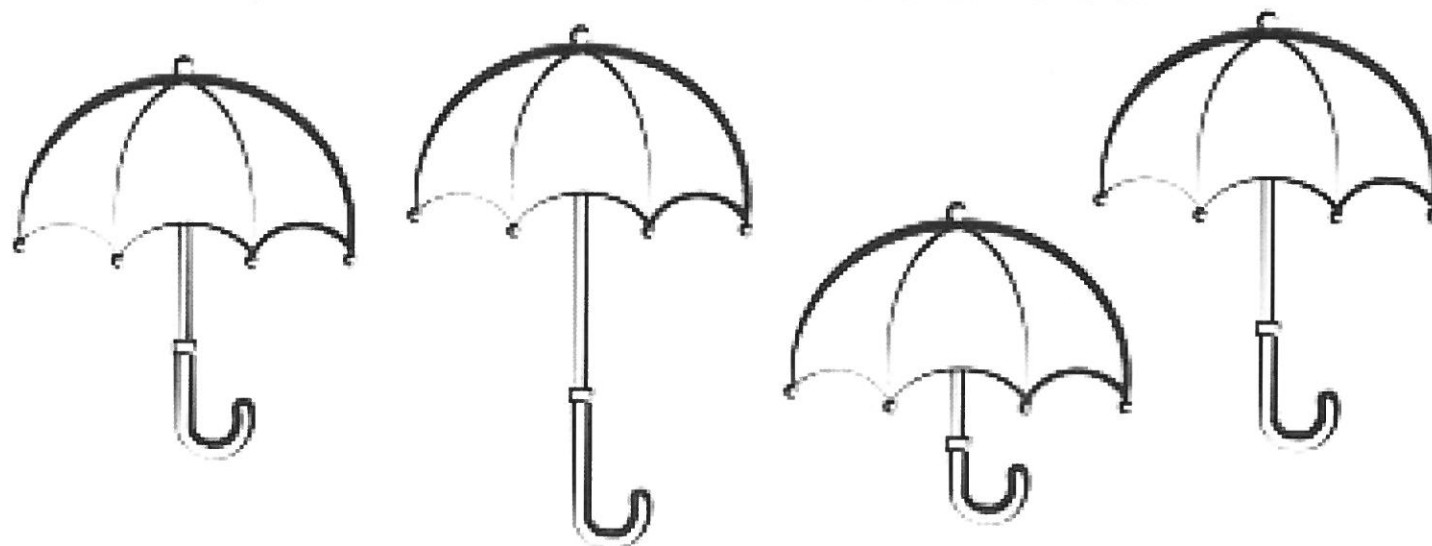
Color the **longest** pencil.



Color the **shortest** snake.



Use a blue crayon to color the umbrella with the **longest** handle.  
Use a red crayon to color the umbrella with the **shortest** handle.







Name: \_\_\_\_\_











# Garden Flowers

**Directions** Write each total to complete the tally chart below. Then answer the questions



Flowers in the Garden		Total
 Daisies		
 Tulips		

- How many  are in the garden? \_\_\_\_\_
- How many  are in the garden? \_\_\_\_\_
- How many  and  are there altogether?  
\_\_\_\_\_
- How many more  are there than ?  
\_\_\_\_\_
- There are fewer  than . Circle your answer.  

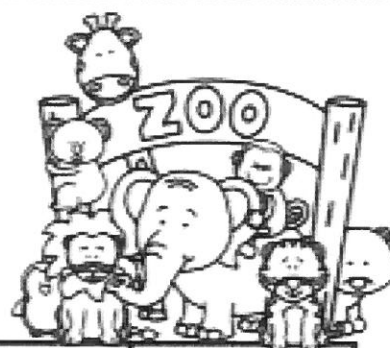
TRUEFALSE






Name: \_\_\_\_\_

# Zoo Animals

**Directions:** Write each total to complete the tally chart below. Then answer the questions.



Animals at the Zoo		Total
 Koala		
 Tiger		
 Monkey		

1. How many tigers are at the zoo? \_\_\_\_\_

2. How many monkeys are at the zoo? \_\_\_\_\_

3. How many koalas are at the zoo? \_\_\_\_\_

4. Which animal has the most number? \_\_\_\_\_

5. Which animal has the least number? \_\_\_\_\_

6. How many more monkeys are there than tigers? \_\_\_\_\_

7. How many koalas and tigers are there altogether? \_\_\_\_\_

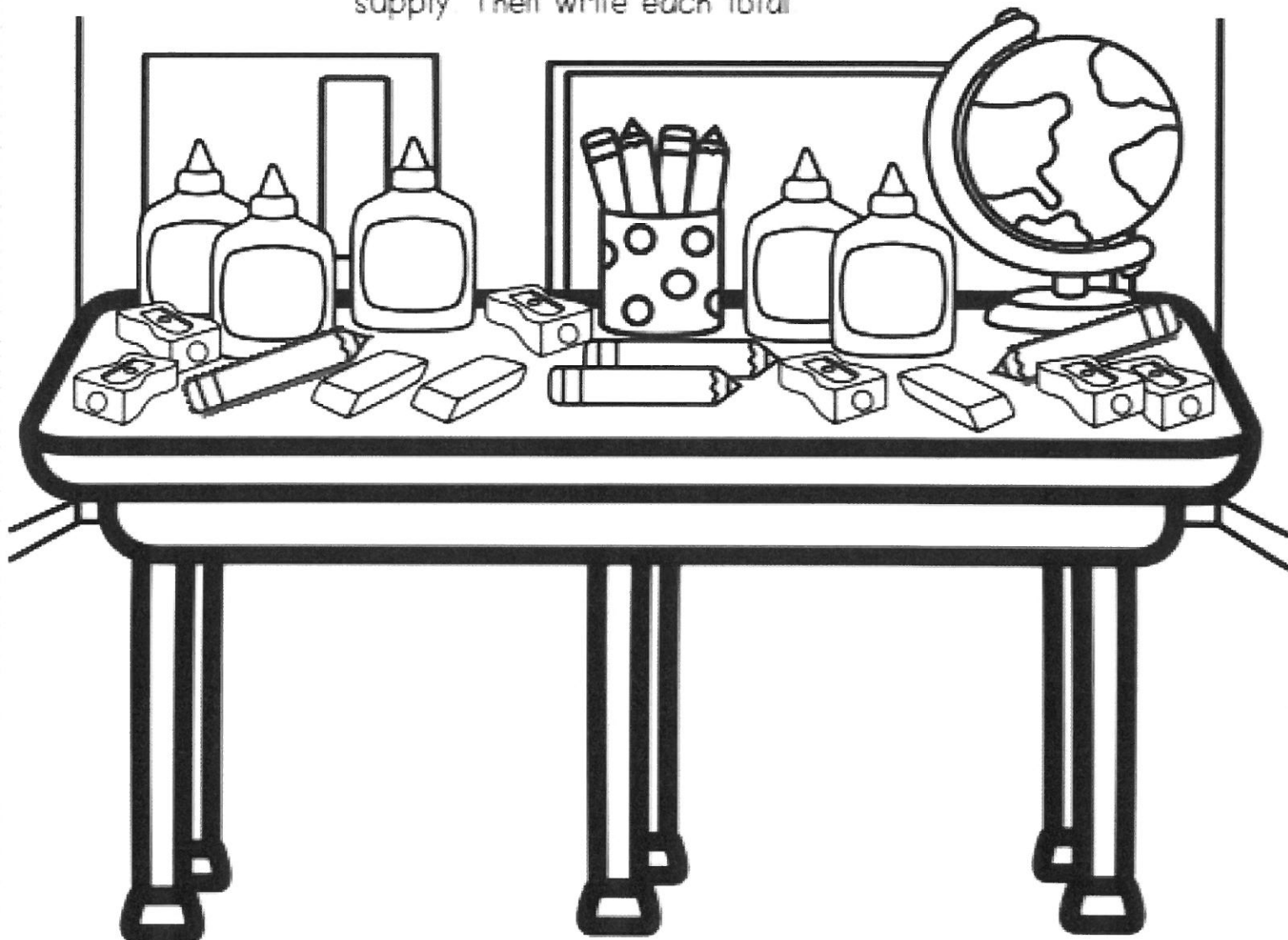






Name: \_\_\_\_\_

# School Supply Tally



**Directions** Make tally marks to show the number of each school supply. Then write each total



SCHOOL SUPPLIES	TALLY	TOTAL
 Sharpener		
 Glue Bottle		
 Pencil		
 Eraser		



Name: \_\_\_\_\_



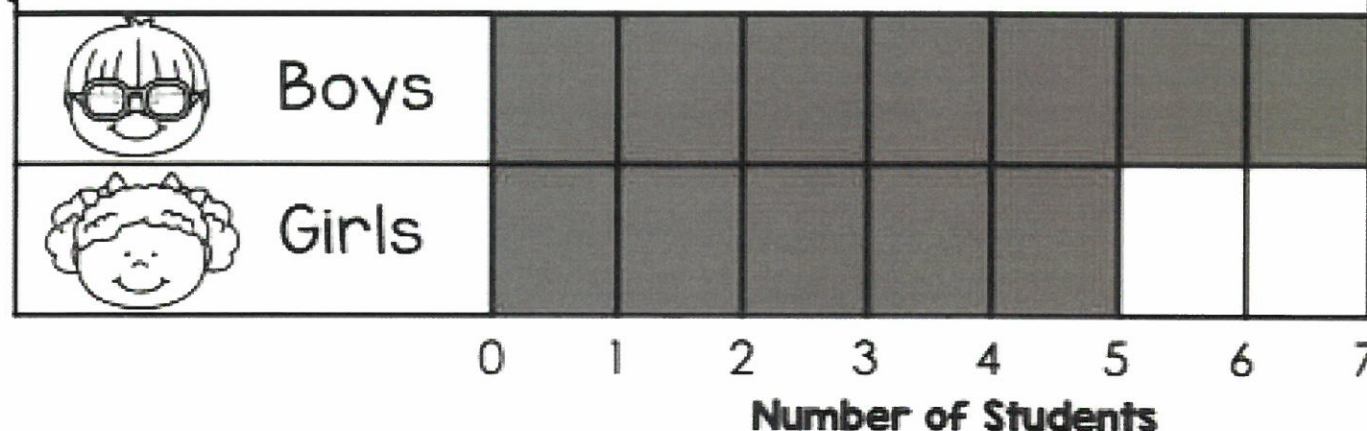
# The Math Club







**Direction:** Use the bar graph below to answer the questions.



## Math Club Members

Students

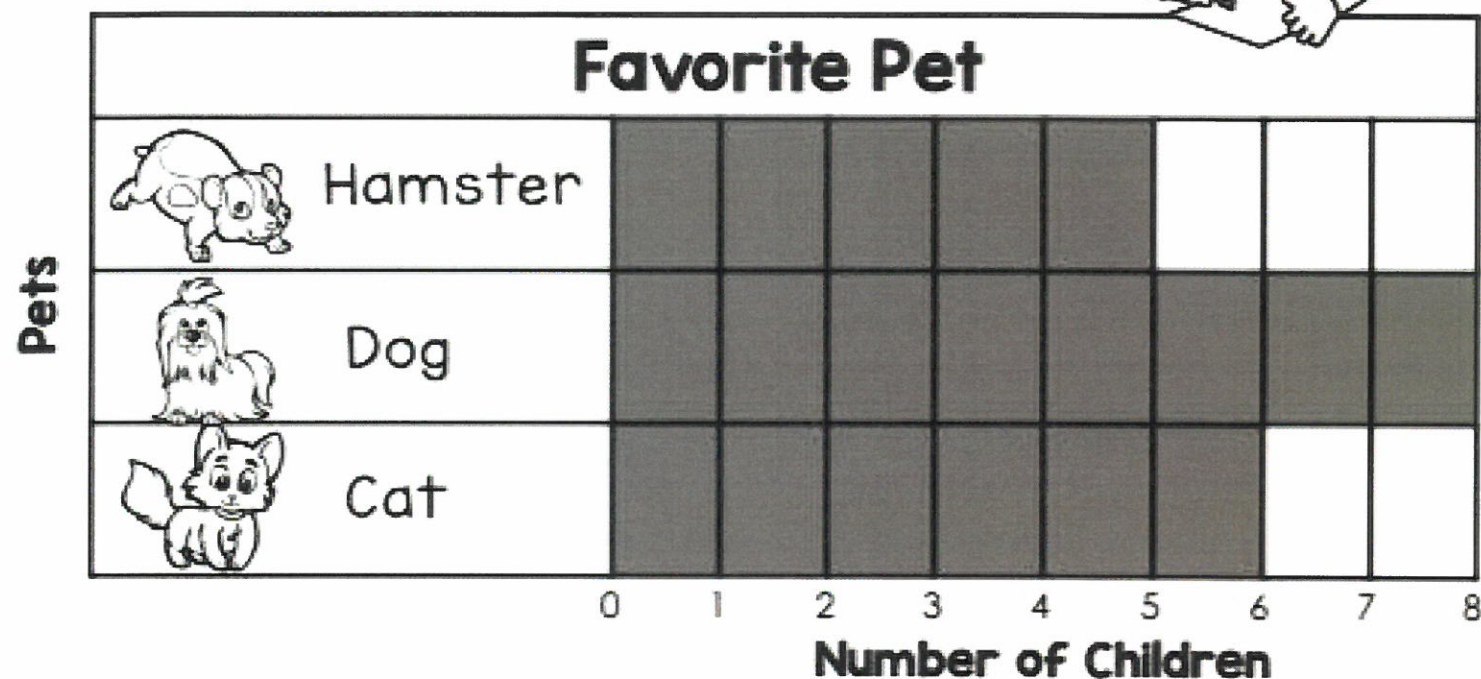


- How many  are members of the math club?  
\_\_\_\_\_
- How many  are members of the math club?  
\_\_\_\_\_
- How many math club members are there in all?  
\_\_\_\_\_
- How many more  are there than ?  
\_\_\_\_\_
- Are there fewer  or ?  
\_\_\_\_\_

Name: \_\_\_\_\_

# I Love My Pet

**Direction:** Use the bar graph below to answer the questions



1. How many children chose cats? \_\_\_\_\_
2. How many children chose hamsters? \_\_\_\_\_
3. How many children like dogs? \_\_\_\_\_
4. Which pet did most children choose? \_\_\_\_\_
5. Which pet did the children choose the least? \_\_\_\_\_
6. How many more children like dogs than hamsters? \_\_\_\_\_
7. How many children in all chose cats and dogs? \_\_\_\_\_













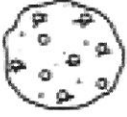






Name: \_\_\_\_\_

# Jar of Cookies



**Direction** Use the picture graph below to answer the questions.

Cookies in a Jar	
Chocolate Chip	      
Oatmeal	   
Peanut Butter	     

 = 1 cookie

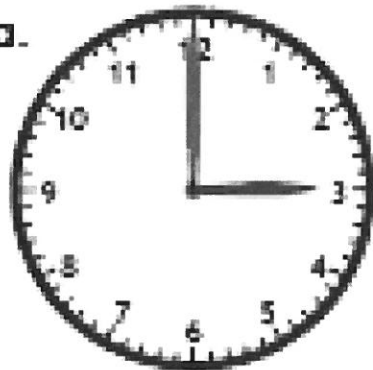
- How many peanut butter cookies are there? \_\_\_\_\_
- How many chocolate chip cookies are there? \_\_\_\_\_
- Which kind of cookie has the least number? \_\_\_\_\_
- Are there more oatmeal or peanut butter cookies?  
\_\_\_\_\_
- How many cookies are there in all? \_\_\_\_\_
- There are more peanut butter cookies than chocolate chip cookies. Circle your answer.  
**TRUE**                      **FALSE**
- Which kind of cookie has the most number? \_\_\_\_\_

Name: \_\_\_\_\_

## Telling Time

Write the time shown.

a.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

e.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

f.



\_\_\_\_\_

\_\_\_\_\_

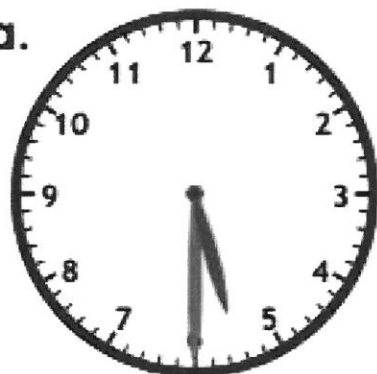
\_\_\_\_\_

Name: \_\_\_\_\_

## Telling Time

Write the time shown.

a.

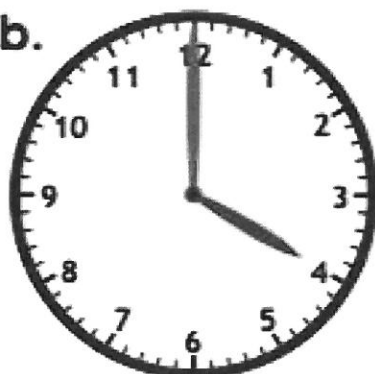


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b.

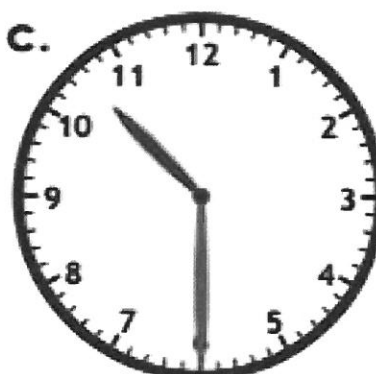


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c.

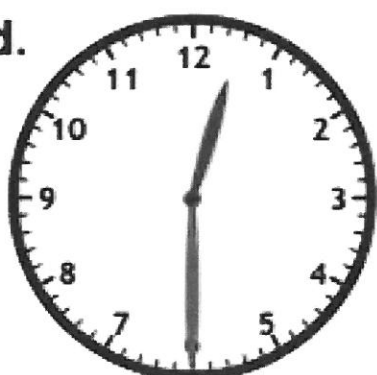


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d.

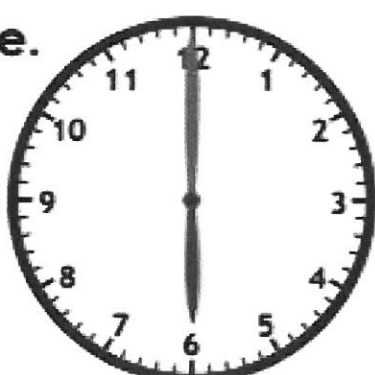


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

e.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

f.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

1 2 3 4 5 6 7 8 9 10 11 12

## Telling Time



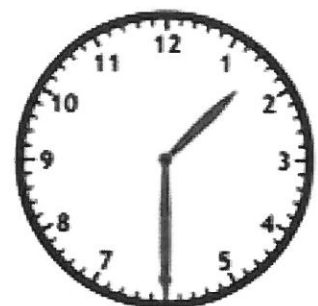
**What time is it?**

two o'clock  
three o'clock  
three thirty



**What time is it?**

six o'clock  
nine thirty  
six thirty



**What time is it?**

two thirty  
three thirty  
one thirty



**What time is it?**

ten o'clock  
one o'clock  
ten thirty



**What time is it?**

nine thirty  
eight thirty  
nine o'clock



**What time is it?**

eleven thirty  
eleven o'clock  
ten o'clock



**What time is it?**

twelve o'clock  
three o'clock  
twelve thirty



**What time is it?**

four thirty  
five o'clock  
four o'clock



**What time is it?**

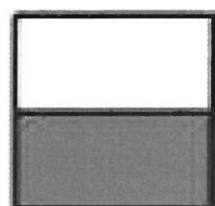
twelve thirty  
twelve o'clock  
two thirty

Name \_\_\_\_\_

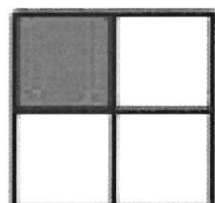
Date \_\_\_\_\_

# Fractions

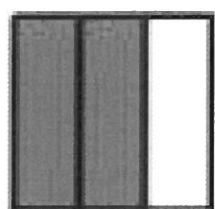
Directions: Draw a line to match the picture to its fraction.



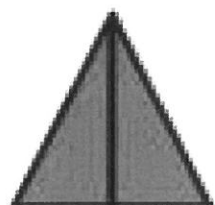
$$\frac{2}{3}$$



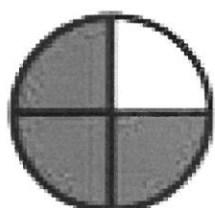
$$\frac{3}{4}$$



$$\frac{1}{2}$$



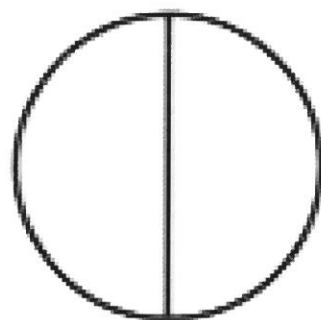
$$\frac{1}{4}$$



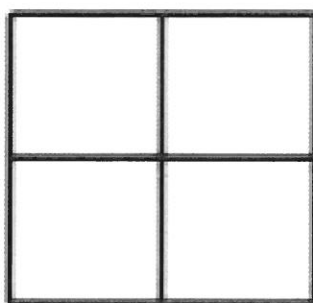
$$\frac{2}{2}$$



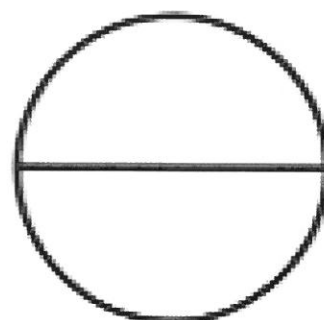
Shade the following shapes to show the given fraction.



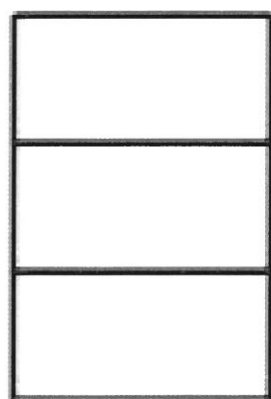
$$\frac{1}{2}$$



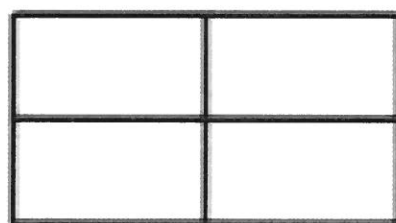
$$\frac{1}{4}$$



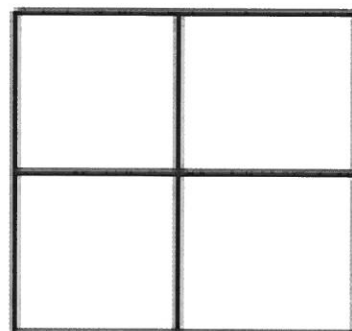
$$\frac{2}{2}$$



$$\frac{1}{3}$$

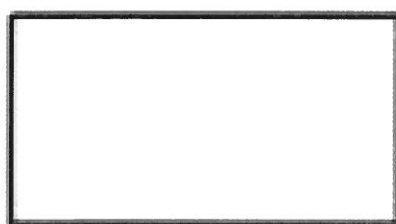


$$\frac{2}{4}$$

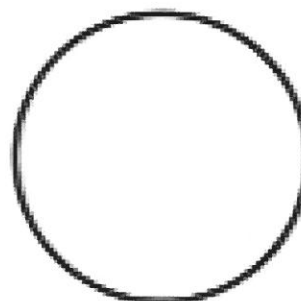


$$\frac{3}{4}$$

Partition and shade the shapes below to show the given fraction.



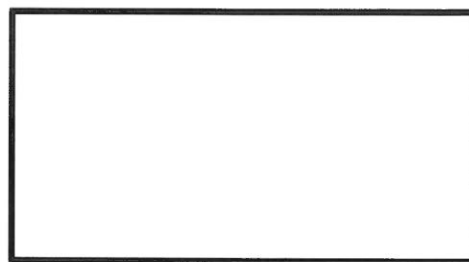
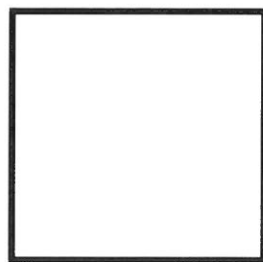
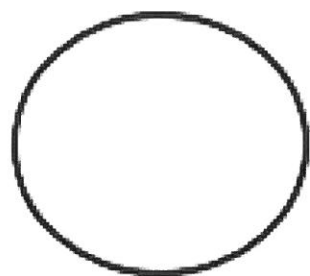
$$\frac{3}{4}$$



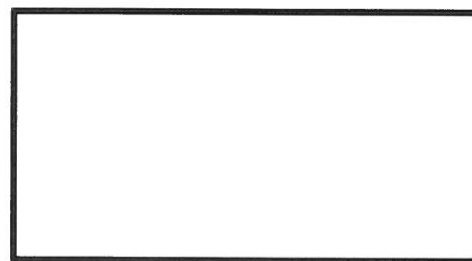
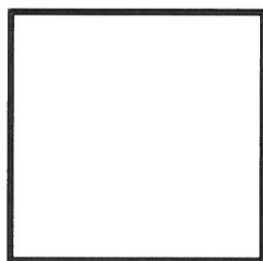
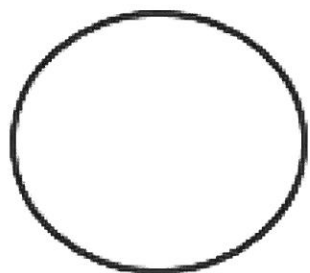
$$\frac{1}{2}$$

Name: \_\_\_\_\_

1. Partition the shapes into 2 equal shares.

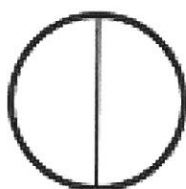


2. Partition the shapes into 4 equal shares.



3. Describe the shapes as partitioned into halves or fourths. Circle the correct answer.

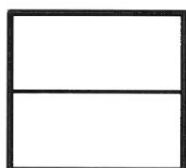
halves      fourths



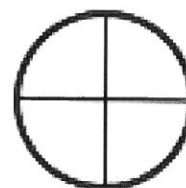
halves      fourths



halves      fourths



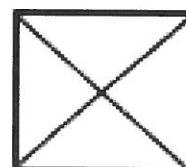
halves      fourths



halves      fourths

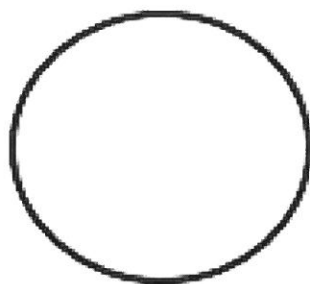


halves      fourths

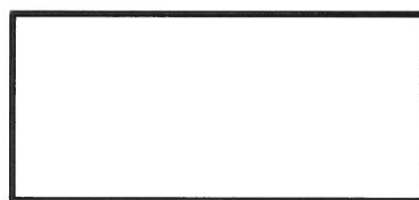


4. Another word for fourths is \_\_\_\_\_.

5. Alejandro wants to cut the pizza into equal shares and give his sister a quarter of the pizza to eat. Partition the pizza into quarters and color the part of pizza that Alejandro would give his sister.

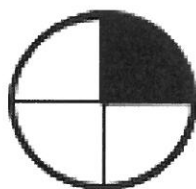


6. Sara wants to give half of her chocolate bar to her friend. Partition the chocolate bar into halves and color the part of the chocolate bar that Sara would give her friend.



7. Circle the word that best describes the black part of the shape.

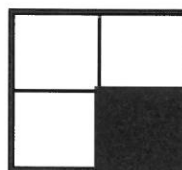
1 out of 4 equal parts



one fourth

1 out of 2 equal parts

one half



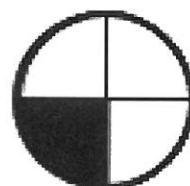
a half

a quarter

1 out of 4 equal parts



a half



2 out of 2 equal parts

1 out of 2 equal parts

2 out of 4 equal parts



1 out of 4 equal parts

