

**End of Year Final Project Lesson Plan- Middle School  
June 1-12, 2020**

Monday	Tuesday	Wednesday	Thursday	Friday
60 min Math 60 min Science	60 min ELA 60 min SS	60 min Math 60 min Science	60 min ELA 60 min SS	60 min Elective <b>Office Hours</b> <b>8:30-10:30</b> (Pre-K through 2nd grade) <b>10:30-12:30</b> (3rd grade through 5th grade) <b>12:30-2:30</b> (Middle School)

**\*\*\*Important Update\*\*\***

This lesson plan covers 2 weeks, which will take us to the end of the school year. This two week period will focus on one final project, so all the work you turn in will be related to that project. Each day, an activity is listed with instructions on how to complete it. The time indicated is how much time you should be spending on each activity. There are components from all subject areas in the project, so we are organizing it by homeroom.

**All of your work for the next two weeks will be turned in using your homeroom teacher's google classroom:**

- 6th Grade- Ms. Marsh's Google Classroom Code:
- 7th Grade- Ms. Peake's Google Classroom Code: **a4bns5n**
- 8th Grade- Mr. Olivarez's Google Classroom Code: **4swlvac**

Remember to check your email and homeroom Google Classroom regularly to see any updates for assistance with the project.

**Week 1: June 1-5**

**Monday, June 1st**

Time	Title of Activity	Description
60 min	<b>Station 1- RULES</b>	-Find the worksheet entitled "Station 1" and choose a rule that you think needs to be changed in our school. -Follow along with the worksheet and answer the questions on the chart.

60 min	<b>Station 2- The 26th Amendment</b>	-Do some research on the 26th Amendment using the website: <a href="http://www.constitutioncenter.org">www.constitutioncenter.org</a> -At the top, click on the link that says “Interactive Constitution”, then click “Start Exploring” -Scroll down to where it lists the amendments in order; click on the 26th Amendment, and answer the questions on the worksheet from your packet.
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### Tuesday, June 2nd

Time	Title of Activity	Description
120 min	<b>Station 3- Technology</b>	-This worksheet can be done on your own, or you can talk to family and friends about each section. -Do some research online to answer each question. Here are a couple websites you could use: <ul style="list-style-type: none"> <li>• <a href="https://vittana.org/12-pros-and-cons-of-technology">https://vittana.org/12-pros-and-cons-of-technology</a></li> <li>• <a href="https://www.bsr.org/en/our-insights/blog-view/how-can-new-technologies-strengthen-social-movements">https://www.bsr.org/en/our-insights/blog-view/how-can-new-technologies-strengthen-social-movements</a></li> </ul>

### Wednesday, June 3rd

Time	Title of Activity	Description
120 min	<b>Station 4- Speeches Part 1: Susan B. Anthony</b>	-Read Susan B. Anthony’s speech: “The Right to Vote” -Answer the questions for Part 1 of Station 4. -When defining the words, make sure to include the definition for how Susan B. Anthony uses them <b>in her speech</b> .

### Thursday, June 4th

Time	Title of Activity	Description
120 min	<b>Station 4- Speeches Part 2: Martin Luther King</b>	-Read Martin Luther King’s speech: “I Have a Dream”. You may want to listen to a recording as you read along as this speech is longer. -Answer the three questions for Part 2 of Station 4.

### Friday, June 5th

Time	Title of Activity	Description
		This week for your elective. Write about your feelings on returning to school. Email or send a dojo message. <a href="mailto:angela.smith@leonagroup.com">angela.smith@leonagroup.com</a> or <a href="mailto:darrin.overton@leonagroup.com">darrin.overton@leonagroup.com</a>

120 min.	<b>Office Hours: 12:30 - 2:30</b>	ELA/7th Grade Homeroom- kali.peake@leonagroup.com
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**Week 2: June 8-12**

**Monday, June 8th**

	<b>Title of Activity</b>	<b>Description</b>
120 min	<b>Station #5- "Social Change Research"</b>	-Find the page from your packet entitled "Social Change Research" and follow the directions to research a social movement in history. There is a list on that worksheet for you to choose from. -Answer the 7 questions about the movement you chose. -Remember to use credible sources (.org, .edu, .gov)

**Tuesday, June 9th**

	<b>Title of Activity</b>	<b>Description</b>
120 min	<b>Station #5- "What impact will you make?"</b>	-Refer back to your original problem you wanted to change in Station 1 from Monday, June 1st. -Take two days to complete all of the bullet pointed questions listed on the sheet entitled "What Impact Will You Make" (For the section "interviews" you can ask a parent, relative, or friend.)

**Wednesday, June 10th**

	<b>Title of Activity</b>	<b>Description</b>
120 min	<b>Station #5- "What impact will you make?"</b>	-Decide how you will present your project- powerpoint, paper, brochure, poster, song, flyer, etc. If you want to do your project by hand (like a poster or flyer) you may take a picture and upload it to the assignment on Google Classroom. Be creative! -Turn in your final project to your homeroom teacher.

**Thursday, June 11th**

	<b>Title of Activity</b>	<b>Description</b>
120 min	<b>Station #6- Million Dollar Project</b>	-Complete the budgeting project -Make sure to follow the guidelines for #1-5 before you spend all of your money!

**Friday, June 12th**

120 min

**Office Hours- 12:30-2:30**

ELA/7th Grade Homeroom- [kali.peake@leonagroup.com](mailto:kali.peake@leonagroup.com)