

Kindergarten 2 Week Project Based Learning Plan (June 1-12, 2020)

Week 1: June 1-5, 2020

	Content Area	Resources	Instructions
	<p>ELA</p>	<p>*Animal Books: -The Desert -The Rainforest -The Pond -The Ocean -The Savanna -The Forest -Mammals *Sorting Sentences -Animal Picture Cards with words at the bottom. -Sorting Sentences Pages. *What Comes After Worksheet. *Colorful Sentences Worksheet. *Lalilo- online ELA program: app.lalilo.com</p>	<p>*Each day, allow your child to select 1-2 Animal books to read. Discuss, and ask your child about the different animal facts they learned from each book. Your child may color the pictures of the book after reading. Encourage your child to try reading the book independently to you after reading together.</p> <p>*Allow your child to choose a worksheet each day, from the following choices, to complete after reading their books: -Sorting Sentences: students use the animal picture cards (with the words under the picture) to unscramble and read a sentence about the pictured animal. Students then write the sentence on the included sorting sentences page. -What Comes After worksheet: Students look at the given letter, then write the letter that comes next in the box. -Colorful Sentences Worksheet: Students read each sentence and then color the animal to match what the sentence said.</p> <p>*Spend at least 15 minutes/day working on assigned online activities. (Lalilo or Raz Kids, Log-in information included in the previous packet.)</p>

Math	<ul style="list-style-type: none"> *Numbers That Come After Worksheet. *Zoo Animals Counting Worksheet. * Happy Numbers- online Math program: happynumbers.com 	<ul style="list-style-type: none"> *Each day, have your child choose an animal to create a story problem for. This can be an addition problem, or subtraction problem. Then have your child solve their story problem. -Example: There were 3 Tigers at the Zoo, 2 more Tigers were brought to the Zoo. How many Tigers does the Zoo have now? *Numbers That Come After Worksheet: Look at the given number, write in the number that comes next. *Zoo Animals Counting Worksheet: Allow your child to choose a range of numbers (1-25, 26-75, or 76-100) and then have them write that range of numbers in numerical order in the provided boxes. *Spend at least 15 minutes/ day working on assigned online activities.
Science	<ul style="list-style-type: none"> *San Diego Zoo Website: https://kids.sandiegozoo.org/videos *Zoo Scavenger Hunt. *Sort Animals by Their Coverings Worksheet. 	<ul style="list-style-type: none"> *Each day visit the San Diego Zoo website. View the different animals with your child and try to complete a few boxes from the Zoo Scavenger Hunt pages each time. *Sort Animals by Their Coverings Worksheet: Cut out the animal pictures on the right of the page and have your child glue them in the box that describes the type of coverings the animal has (feathers, fur/hair, or scales).
		<p>Google Meet, June 12 @ 1:00PM: https://meet.google.com/qwu-jvnw-zgb?authuser=0</p>
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<p>ELA</p>	<p>*My Animal Information Chart *All About The (Insert Animal Name) Page *Zoo Animal Research Book (blank) *Lalilo- online ELA program: app.lalilo.com</p>	<p>*My Animal Information Chart: Have your child choose one zoo animal to focus on for the remainder of the project. Using the information from the readers, and what they observed at the zoo, help your child complete the animal information chart. The chart should include what the animal is covered with (fur/hair, scales, or feathers), what the animal eats, what family it belongs to (cat, birds, etc.), and at least one interesting fact.</p> <p>*All About The (Insert Animal Name) Page: Using the completed information chart about your child’s chosen animal, help them complete the All About The__ page.</p> <p>*Zoo Animal Research Book: Use all the information you and your child have collected about their chosen zoo animal to complete the Zoo animal research book. Students will write one fact on each page, and draw a picture to go with the fact.</p> <p>*Spend at least 15 minutes/day working on assigned online activities. (Lalilo or Raz Kids, Log-in information included in the previous packet.)</p>
<p>Math</p>	<p>*Add the Animals Activity *Subtract the Animals Activity *I Can Add Animals! Book * Happy Numbers- online Math program: happynumbers.com</p>	<p>*Add the Animals Activity: Cut out the picture card numbers. Use the Add the Animals Activity Mat and the picture card numbers to create and solve different addition problems. Have your child use the Recording Sheet for Addition Zoo Mat to record the different addition problems they create.</p>

			<p>*Subtract the Animals Activity: Use the Subtract the Animals Activity Mat and the same picture card numbers (you cut out for the addition activity) to create and solve different subtraction problems. Have your child use the Recording Sheet for Subtraction Zoo Mat to record the different subtraction problems they create.</p> <p>*I Can Add Animals! Book: Have your child complete the addition problems on each page of the book, then make up their own addition problem on the last page.</p> <p>*Spend at least 15 minutes/ day working on assigned online activities.</p>
	<p>Science</p>	<p>*Animal Habitat Dioramas *Zoo Animal Headbands</p>	<p>*Animal Habitat Diorama: Start with the Blank Diorama page that says “ _____’s Habitat” at the top. Using all the information you and your child have gathered about their selected zoo animal, help your child create a habitat for that animal. The habitat should show a place where the animal gets water, food for the animal, a place for the animal to play, and a place where the animal can sleep. You may use any supplies you have around your home to complete the diorama, markers, crayons, magazine cutouts, etc. I have set up a Google Meet for June 12 at 1:00pm for students to present and share their dioramas. The extra dioramas (Arctic, Rainforest, Desert and Grasslands) are optional and can be completed for fun.</p> <p>*Zoo Animal Headbands: Your child can color all the animal headbands, or just the animal they selected for their project. They may need adult supervision and assistance assembling the headbands.</p>

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	Elective	<p>You can find weekly Art and Social Emotional Learning (SEL) lessons on our school dojo, our school youtube channel (https://www.youtube.com/channel/UCWcNvrFovni7xcCw11FkoCw) or our school website (https://www.saginawprepacademy.com/).</p>	*You may post a photo of your completed art activity or yourself doing the SEL lesson on your ClassDojo portfolio
	Office Hours	<p>Email: chelsea.bayly@leonagroup.com Phone: (989) 341-4723 ClassDojo- Messages</p>	My office hours are Fridays from 9:30 a.m.-11:30 a.m. you can reach me by email, phone, or ClassDojo. You may contact me any time during the week and I will get back to you ASAP. Office Hours is a guaranteed time frame to reach me.