

### 6th Grade Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
60 min Math 60 min Science	60 min ELA 60 min SS	60 min Math 60 min Science	60 min ELA 60 min SS	60 min Elective <b>Office Hours</b> <b>8:30-10:30</b> (Pre-K through 2nd grade) <b>10:30-12:30</b> (3rd grade through 5th grade) <b>12:30-2:30</b> (Middle School)

#### Monday

Time	Content Area	Activity
60 min	<b>Math</b>	<ol style="list-style-type: none"> <li>1. Log into Math google classroom. CLASS CODE: ( cxuyhjj)</li> <li>2. Under the topic Using Unit Rates to Compare Ratios there is a video to watch. On the I-ready Packet: Do pages 9 and 10. "Using unit rates to compare ratios"</li> <li>3. Under the Topic Using unit rates to convert measurements, I did problem 1 (step by step so we know how to do it) on page 11 of the I-ready packet I-ready Packet: Do pages 11 and 12 "Using Unit rates to convert measurements."</li> <li>4. Please feel free to contact me if you have any questions.</li> </ol>
60 min	<b>Science</b>	<ol style="list-style-type: none"> <li>1. Log onto Google Classroom. (code: <b>ydsqotq</b>)</li> <li>2. Under the topic Cells there is a question for you to answer: "How is energy stored in the human body?"</li> <li>3. Under the topic Cells there is also a flocabulary assignment: "Energy Vocab Game" Follow the instructions to do the assignment.</li> <li>4. Please feel free to contact me if you have any questions. drew.olivarez@leonagroup.com</li> </ol>

#### Tuesday

Time	Content Area	Activity
60 min	<b>ELA</b>	<ol style="list-style-type: none"> <li>1. Log into Google classroom and complete the assignment called "i-Ready Packet: pg 14 "Greek and Latin Word Parts"</li> </ol>

		<p>2. Log into Google classroom and complete the assignment “Word Illuminator”</p> <p><b>**More directions are on the individual assignments in Google Classroom**</b></p> <p><b>**Google Class Code: 5qyeugp**</b></p>
60 min	<b>Social Studies</b>	<p>1. Log onto Google Classroom. (REMINDER OUR CLASS CODE IS <b>iaq7wha</b>)</p> <p>2. Open the assignment named “#02 iCivics- Why Government”</p> <p>Watch the video "What is Government?".</p> <p>Then open up the PDF "Why Government" you will need to download the PDF and once you do that you should be able to type answers right into the document. Read the article, answer the questions, make sure you save your file, attach it and turn it in.</p>

### Wednesday

Time	Content Area	Activity
60 min	<b>Math</b>	<ol style="list-style-type: none"> <li>1. Log into Math google classroom. CLASS CODE: ( cxuyhjj)</li> <li>2. Under the topic Understanding percents there is a video to watch and use as a guide. Also I did a couple problems so you can use it as a guide also.</li> <li>3. I-Ready packet pages 13-15 (Understanding percents)</li> </ol>
60 min	<b>Science</b>	<ol style="list-style-type: none"> <li>1. Log onto Google Classroom. (code: <b>ydsqotq</b>)</li> <li>2. Under the topic Energy there is a Flocabulary assignment: Read and Respond. Follow the instructions to do the assignment.</li> <li>3. If you have any questions please feel free to contact me. <a href="mailto:drew.olivarez@leonagroup.com">drew.olivarez@leonagroup.com</a></li> </ol>

### Thursday

Time	Content Area	Activity
60 min	<b>ELA</b>	<ol style="list-style-type: none"> <li>1. Log into Google classroom and complete the assignment called “i-Ready Packet: pg 16 “Citing Evidence to Make Inferences”</li> <li>2. Log into Google classroom and finish the assignment “Word Illuminator”</li> </ol> <p><b>**More directions are on the individual assignments in Google Classroom**</b></p> <p><b>**Google Class Code: 5qyeugp**</b></p>
60 min	<b>Social Studies</b>	<ol style="list-style-type: none"> <li>1. Log onto Google Classroom. (REMINDER OUR CLASS CODE IS <b>iaq7wha</b>)</li> </ol>

2. Open the assignment named “#03 Why do we need authority?”  
Read through "Why do we need authority?"

There are some stories to make you think critically. Once you have read through the document, please write a 5 sentence summary of why we need authority. Make sure to turn it in.

## Friday

Time	Content Area	Activity
60 min.	<b>Elective</b>	<a href="https://youtu.be/yQn0z6xa8II">https://youtu.be/yQn0z6xa8II</a> Hello MS, your elective this week is to come up with a “Hand Washing Jingle”. This can be done as a rap, song, poem or any creative way to remind you and your family to wash their hands. You can record yourself and upload to mine or Mr. Overton’s email or in class dojo. Be creative and have fun. Email: <a href="mailto:mssmithspa20@gmail.com">mssmithspa20@gmail.com</a> , <a href="mailto:mr.overtospa2020@gmail.com">mr.overtospa2020@gmail.com</a> .
120 min.	<b>Office Hours: 12:30 - 2:30</b>	S.S. - <a href="mailto:claudia.marsh@leonagroup.edu">claudia.marsh@leonagroup.edu</a> ELA- <a href="mailto:kali.peake@leonagroup.com">kali.peake@leonagroup.com</a> SCI/MATH - <a href="mailto:drew.olivarez@leonagroup.com">drew.olivarez@leonagroup.com</a>  Google Hangouts Meeting info to come!