

(Kindergarten) Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
35 min ELA 35 min Math 20 min Social Studies	35 min ELA 35 min Math 20 min Social Studies	35 min ELA 35 min Math 20 min Social Studies	35 min ELA 35 min Math 20 min Social Studies	30 min Elective (Art or SEL) Office Hours 9:30-11:30 (Kindergarten)

Monday			
Time	Content Area	Resources	Instructions
35 min	ELA	<p>*i-Ready Reading: i-Ready Passage. Read: "The Chicken That Laid the Golden Eggs" together (pages 47-53) *Blank sheet of paper, or scrap paper.</p> <p>*Lalilo- online ELA program: app.lalilo.com (login information and student passwords were sent to you through a message in ClassDojo. Please ask if you need this information re-sent.)</p> <p>**Brain Breaks: GoNoodle.com or any other physical movement for about 5 minutes.**</p>	<ul style="list-style-type: none">• Read "The Chicken That Laid the Golden Eggs." (Pages 47-53) together.*Have your child go back through the story and circle all the sight words they recognize on each page of the story. <p>**Brain Break!**</p> <ul style="list-style-type: none">• Have your child go back through and read the story "The Chicken That Laid the Golden Eggs" to you. Practice trying to sound out any words they may struggle with before just telling them the word. <p>**Brain Break!**</p> <ul style="list-style-type: none">* Draw and label a picture of the Main Character from the story "The Chicken That Laid the Golden Eggs". <p>**Brain Break!**</p> <p>*Post a photo of your picture in your ClassDojo portfolio.</p>

35 min	Math	<p>*i-ready Math pages 12-13</p> <p>* Happy Numbers- online Math program: happynumbers.com (login information and student passwords were sent to you through a message in ClassDojo. Please ask if you need this information re-sent.)</p>	<p>*Page 12- Understanding 1 More: Complete worksheet. *Page 13- Understanding 1 More Continued: Complete worksheet.</p> <p>**Brain Break!**</p> <p>*Spend at least 15 minutes working on assigned online activities.</p> <p>**Brain Break!**</p> <p>*Post a photo of the completed worksheets in your ClassDojo portfolio.</p>
20 min	Social Studies	<p>*Identifying Emotions in Others</p>	<p>*Look through a magazine, newspaper, or sales ad for a person showing that they are happy. Cut out the picture and glue, or tape, it to a piece of paper. (If you don't have any magazines, newspapers, or ads, draw a picture of someone that is happy.) Underneath the picture, write a sentence explaining how you know that person is happy. (Examples: The person is happy because they are smiling. or...I know the person is happy because they are holding a present.)</p> <p>*Post a photo of your picture and sentence in your ClassDojo portfolio.</p>
Tuesday			
Time	Content Area	Resources	Instructions

35 min	ELA	<p>*i-Ready Reading: “The Chicken That Laid the Golden Eggs” (pages 47-53).</p> <ul style="list-style-type: none"> • Draw or Write Paper, page 54. <p>*Lalilo- online ELA program: app.lalilo.com</p>	<ul style="list-style-type: none"> • Re-read the story, “The Chicken That Laid the Golden Eggs” (pages 47-53). <p>**Brain Break!**</p> <ul style="list-style-type: none"> • Using the ‘Draw or Write’ paper, page 54, draw a picture, and write a sentence about what happens at the end of the story, “The Chicken That Laid the Golden Eggs”. (page 54) <p>**Brain Break!**</p> <p>* Spend at least 15 minutes working on assigned online activities.</p> <p>**Brain Break!**</p> <p>*Post a photo of the picture and sentence (page 54) in your ClassDojo portfolio.</p>
35 min	Math	<p>*i-Ready Math pages 14-15.</p> <p>* Happy Numbers- online Math program: happynumbers.com</p>	<p>*Page 14-Making 6 and 7: Complete worksheet. *Page 15-Making 6 and 7 Continued: Complete worksheet.</p> <p>**Brain Break!**</p> <p>*Spend at least 15 minutes working on assigned online activities.</p> <p>**Brain Break!**</p>

			*Post a photo of the completed worksheets in your ClassDojo portfolio.
20 min	Social Studies	*Identifying Emotions in Others	<p>*Look through a magazine, newspaper, or sales ad for a person showing that they are sad. Cut out the picture and glue, or tape, it to a piece of paper. (If you don't have any magazines, newspapers, or ads, draw a picture of someone that is sad.) Underneath the picture, write a sentence explaining how you know that person is sad. (Examples: The person is sad because they are frowning. or...I know the person is sad because they lost their hat.)</p> <p>*Post a photo of your picture and sentence in your ClassDojo portfolio.</p>

Wednesday

Time	Content Area	Resources	Instructions
35 min	ELA	<p>*i-Ready Reading: Ready Reading Skill Overview: Identifying Setting (page 55) i-Ready Passage: "The Tallest Girl in the Jungle"(pages 56-64)</p> <p>*Lalilo- online ELA program: app.lalilo.com</p>	<ul style="list-style-type: none"> • Read Identifying Setting Together. (Page 55) • Next, read "The Tallest Girl in the Jungle." (Pages 56-62) <p>**Brain Break!**</p> <ul style="list-style-type: none"> • Then, guide the child to choose the correct answer to each question. (Pages 63-64) <p>**Brain Break!**</p>

			<p>* Spend at least 15 minutes working on assigned online activities.</p> <p>**Brain Break!**</p> <p>*Post a photo of the completed questions (pages 63-64) in your ClassDojo portfolio.</p>
35 min	Math	<p>*i-Ready Math pages 16-17.</p> <p>* Happy Numbers- online Math program: happynumbers.com</p>	<p>*Page 16-Comparing Within 10: Complete worksheet. *Page 17-Comparing Within 10 Continued: Complete worksheet.</p> <p>**Brain Break!**</p> <p>*Spend at least 15 minutes working on assigned online activities.</p> <p>**Brain Break!**</p> <p>*Post a photo of the completed worksheets in your ClassDojo portfolio.</p>
20 min	Social Studies	<p>*Identifying Emotions in Others</p>	<p>*Look through a magazine, newspaper, or sales ad for a person showing that they are excited. Cut out the picture and glue, or tape, it to a piece of paper. (If you don't have any magazines, newspapers, or ads, draw a picture of someone that is excited.) Underneath the picture, write a sentence explaining how you know that person is excited. (Examples: The person is excited because they have a big smile. or...I know the person is excited because they are at a party.)</p>

***Post a photo of your picture and sentence in your ClassDojo portfolio.**

Thursday

Time	Content Area	Resources	Instructions
35 min	ELA	<p>*i-Ready Reading: Ready Reading Skill Overview: Identifying Setting (Page 55) i-Ready Passage: "The Tower Climb" (Pages 65-75)</p> <p>*Lalilo- online ELA program: app.lalilo.com</p>	<ul style="list-style-type: none">• Review Identifying Setting Together. (Page 55)• Next, read "The Tower Climb." (Pages 65-71) <p>**Brain Break!**</p> <ul style="list-style-type: none">• Then, guide the child to choose the correct answer to each question. (Pages 72-75) <p>**Brain Break!**</p> <p>* Spend at least 15 minutes working on assigned online activities.</p> <p>**Brain Break!**</p> <p>*Post a photo of the completed questions (pages 72-75) in your ClassDojo portfolio.</p>
35 min	Math	<p>*i-Ready Math pages 18-19.</p> <p>* Happy Numbers- online Math program: happynumbers.com</p>	<p>*Page 18-Making 10: Complete worksheet.</p> <p>*Page 19-Making 10 Continued: Complete worksheet.</p> <p>**Brain Break!**</p>

			<p>*Spend at least 15 minutes working on assigned online activities.</p> <p>**Brain Break!**</p> <p>*Post a photo of the completed worksheets in your ClassDojo portfolio.</p>
20 min	Social Studies	*Identifying Emotions in Others	<p>*Look through a magazine, newspaper, or sales ad for a person showing that they are scared. Cut out the picture and glue, or tape, it to a piece of paper. (If you don't have any magazines, newspapers, or ads, draw a picture of someone that is scared.) Underneath the picture, write a sentence explaining how you know that person is scared. (Examples: The person is scared because they aren't smiling.. or...I know the person is scared because they see a monster.)</p> <p>*Post a photo of your picture and sentence in your ClassDojo portfolio.</p>
Friday			
Time	Content Area	Resources	Instructions
30 min.	Elective	<p>You can find weekly Art and Social Emotional Learning (SEL) lessons on our school dojo, our school youtube channel (https://www.youtube.com/channel/UCWcNvrFovni7xcCw11FkoCw) or our school website (https://www.saginawprepacademy.com/).</p>	<p>*You may post a photo of your completed art activity or yourself doing the SEL lesson on your ClassDojo portfolio</p>

120 mins.	Office Hours	Email: chelsea.bayly@leonagroup.com Phone: (989) 341-4723 ClassDojo- Messages	My office hours are Fridays from 9:30 a.m.-11:30 a.m. you can reach me by email, phone, or ClassDojo. You may contact me any time during the week and I will get back to you ASAP. Office Hours is a guaranteed time frame to reach me.
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