

Mrs. Bates' 3rd Grade Schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|---|--|
| 35 min Math 35 min ELA 25 min Social Studies | 35 min ELA 35 min Math 25 min Science | 35 min Math 35 min ELA 25 min Social Studies Google Hangout 12:00 p.m.- 12:30 p.m. | 35 min ELA 35 min Math 25 min Science | 30 min Elective Office Hours 10:30 a.m.-12:30 a.m. |

Monday

| Time | Content Area | Activity |
|--------|-----------------------|--|
| 35 min | Math | 1. Understanding Multiplication Concepts 2. Watch video "Multiplication Rap" https://www.youtube.com/watch?v=dB0NTYy4_AY 4. Review skip-counting by 9's 9,18,27,37,45,54,63,72,81,90,99,108 4. Complete page 12 in your Math iReady packet. (Using Order to Multiply) 5. Spend 15 minutes on Prodigy https://www.prodigygame.com/ |
| 35 min | ELA | iReady Reading Packet <ul style="list-style-type: none"> ● Pages 22-26 Lesson 8: Part 4 <ul style="list-style-type: none"> ● Read "Zel, the Gentle Donkey." ● Complete the Think Activity. ● Raz-Kids: Spend 15 minutes reading on Raz-Kids (if you need your password, message me or call me) Assigned: Elizabeth Blackwell: America's First Woman Doctor |
| 25 min | Social Studies | Where: Log into Google Classroom to find your Flocabulary lesson. <ul style="list-style-type: none"> ● Flocabulary lesson "What is Trade?" |

Tuesday

| Time | Content Area | Activity |
|--------|----------------|--|
| 35 min | Math | <ol style="list-style-type: none"> 1. Watch Watch video “Multiplication Rap” https://www.youtube.com/watch?v=dB0NTYy4_AY 2. Complete iReady Math worksheet page 14 “Using Grouping to Multiply” 3. Complete iReady Math worksheet page 15 “Using Order and Grouping to Multiply” 4. Spend 15 minutes on practicing the Multiplication Rap from above |
| 35 min | ELA | <p>iReady Reading Packet Pages 12 and 14 Lesson 8: Part 5</p> <ul style="list-style-type: none"> •Reread “Zel, the Gentle Donkey.”. ••Complete the Write activities. <p>Raz-Kids: Spend 15 minutes reading on Raz-Kids (if you need your password, message me or call me) Assigned: InFLUenza</p> |
| 25 min | Science | <p>Where: Log into Google Classroom to find your Flocabulary lesson. Flocabulary lesson “Adaptation”</p> |

Wednesday: Google Hangout @ 1:00 p.m. to 1:30 p.m. This time will be set aside if you have any questions about the assignments or how to obtain the assignments. This event will be sent to your child Gmail accounts. Please look at your previous text messages and/or class dojo messages that was sent to join this week’s hangout.

| Time | Content Area | Activity |
|--------|--------------|--|
| 35 min | Math | <ol style="list-style-type: none"> 1. Watch video “Multiplication Rap” https://www.youtube.com/watch?v=dB0NTYy4_AY 2. Complete iReady Math worksheet page 16 “Understanding of Division Models” 3. Complete iReady Math worksheet page 17 “Understanding of How Multiplication and Division Are Connected” 5. Spend 15 minutes on practicing the Multiplication Rap from above |
| 35 min | ELA | <p>iReady Reading Packet</p> <ul style="list-style-type: none"> • Read pages 28-30 “Tools for Instruction: Determine Lesson, Message, or Moral” • Read the instructions and guide the student through the activity. Use this with a text the student read in a previous lesson |

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| | | <ul style="list-style-type: none"> • Ready Language Handbook Lesson 33 pages 31-32 • Read the Introduction <p>Raz-Kids: Spend 15 minutes on Raz-Kids reading (if you need your password, let me know)</p> <p>Assigned: Albert Einstein</p> |
| 25 min | Social Studies | <p>Where: Log into Google Classroom to find your Flocabulary lesson.</p> <ul style="list-style-type: none"> • Flocabulary lesson “Regions of the US?” |

Thursday

| Time | Content Area | Activity |
|--------|----------------|---|
| 35 min | Math | <ol style="list-style-type: none"> 1. Watch video “Multiplication Rap” https://www.youtube.com/watch?v=dB0NTYy4_AY 2. Complete iReady Math worksheet page 18 “Working with Division Facts” 3. Complete iReady Math worksheet page 19 “Using a Multiplication Table” 5. Spend 15 minutes on practicing the Multiplication Rap from above |
| 35 min | ELA | <p>iReady Reading Packet</p> <ol style="list-style-type: none"> 1. Ready Reading Lesson 7 part 1 pages 33-34 <p>Lesson 31: Real–Life Connections</p> <ul style="list-style-type: none"> •Read the Introduction. •Complete the Think and Talk activities <p>Raz-Kids: Spend 15 minutes on Raz-Kids reading (if you need your password, let me know)</p> <p>Assigned: The Artic Seed Vault</p> |
| 25 min | Science | <p>Where: Log into Google Classroom to find your Flocabulary lesson.</p> <p>Flocabulary Lesson “Fossils”</p> |

Friday Google Hangout 12:00 - 12:30

| Time | Content Area | Activity |
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| 30 min. | Elective | Complete the SEL activity posted on Class Dojo and/or the Art Activity from Mrs. Dubbs posted on our Class Dojo school story. You can find weekly Art and Social Emotional Learning (SEL) lessons on our school dojo, our school YouTube channel (https://www.youtube.com/channel/UCWcNvrFovni7xcCw11FkoCw) or our school website (https://www.saginawprepacademy.com/). |
| 120 mins. | Office Hours 10:30 - 12:30 | <ul style="list-style-type: none">● Google Hangout 12:00 - 12:30 (optional) Ways to contact me: <ul style="list-style-type: none">● pamela.bates@leonagroup.com● (989) 372-0780● Class Dojo messenger |