

**Mrs. Bates' 3rd Grade Schedule**

Monday	Tuesday	Wednesday	Thursday	Friday
35 min Math 35 min ELA 25 min Social Studies	35 min ELA 35 min Math 25 min Science	35 min Math 35 min ELA 25 min Social Studies  <b>Google Hangout 12:00 p.m.- 12:30 p.m.</b>	35 min ELA 35 min Math 25 min Science	30 min Elective  <b>Office Hours</b>  <b>10:30 a.m.-12:30 a.m.</b>

**Monday**

Time	Content Area	Activity
35 min	<b>Math</b>	1. Understanding Multiplication Concepts 2. Complete page 4 in your Math iReady packet. 3. Watch video "Multiplication Rap" <a href="https://www.youtube.com/watch?v=dB0NTYy4_AY">https://www.youtube.com/watch?v=dB0NTYy4_AY</a> 4. Review skip-counting by 2's, 5's, and 10's 2,4,6,8,10,12,14,16,18,20,22,24 5,10,15,20,25,30,35,40,45,50,55,60 10,20,30,40,50,60,70,80,90,100,110,120 4. Complete page 5 in your Math iReady packet. 5. Spend 15 minutes on Prodigy <a href="https://www.prodigygame.com/">https://www.prodigygame.com/</a>
35 min	<b>ELA</b>	iReady Reading Packet <ul style="list-style-type: none"> <li>● Pages 10 and 11 Lesson 8: Determining the Message Part 1               <ul style="list-style-type: none"> <li>● Read the Instruction</li> <li>● Complete the Think chart</li> <li>● Complete the Talk activity.</li> </ul> </li> <li>● Raz-Kids: Spend 15 minutes reading on Raz-Kids (if you need your password, message me or call me) Assigned: <b>Bats in the Attic</b></li> </ul>

25 min	<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• Watch video “3 Branches of Government” <a href="https://www.youtube.com/watch?v=OvwIRTYvU8o">https://www.youtube.com/watch?v=OvwIRTYvU8o</a></li> <li>• Play the Trivia game and answer the questions. Note: If you need to go back a look at the video to answer the questions, you may do so.</li> </ul>
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**Tuesday**

Time	Content Area	Activity
35 min	<b>Math</b>	<ol style="list-style-type: none"> <li>1. Watch video “Multiplication Rap” <a href="https://www.youtube.com/watch?v=dB0NTYy4_AY">https://www.youtube.com/watch?v=dB0NTYy4_AY</a></li> <li>2. Complete iReady Math worksheet page 6 “Multiplying with 0 and 1”</li> <li>3. Practice skip counting by 3 3,6,9,12,15,18,21,24,27,30,33,36</li> <li>3. Complete iReady Math worksheet page 7 “Multiplying with 3”</li> <li>4. Spend 15 minutes on practicing the Multiplication Rap from above</li> </ol>
35 min	<b>ELA</b>	<p>iReady Reading Packet Pages 12 and 14 Lesson 8: Determining the Message Part 2</p> <ul style="list-style-type: none"> <li>•Read “The Girl and the Apples.”</li> <li>•Complete the Think chart and the Talk activity.</li> <li>•Complete the Write activity.</li> </ul> <p>Raz-Kids: Spend 15 minutes reading on Raz-Kids (if you need your password, message me or call me) Assigned: <b>Ants in my Bed</b></p>
25 min	<b>Science</b>	<p>Bill Nye the Science Guy: Motion Newton’s Law of Motion Video: <a href="https://www.youtube.com/watch?v=eT4n3dzkG3w">https://www.youtube.com/watch?v=eT4n3dzkG3w</a></p>

**Wednesday: Google Hangout @ 1:00 p.m. to 1:30 p.m. This time will be set aside if you have any questions about the assignments or how to obtain the assignments. This event will be sent to your child Gmail accounts. Please look at your previous text messages and/or class dojo messages that was sent to join this week’s hangout.**

Time	Content Area	Activity
35 min	<b>Math</b>	<ol style="list-style-type: none"> <li>1. Watch video "Multiplication Rap" <a href="https://www.youtube.com/watch?v=dB0NTYy4_AY">https://www.youtube.com/watch?v=dB0NTYy4_AY</a></li> <li>2. Practice skip counting by 4 4,8,12,16,20,24,28,32,36,40,44,48</li> <li>4 Complete iReady Math worksheet page 8 "Multiplying with 4"</li> <li>3. Practice skip counting by 6 6,12,18,24,30,36,42,48,54,60,66,72</li> <li>4. Complete iReady Math worksheet page 9 "Multiplying with 6"</li> <li>5. Spend 15 minutes on practicing the Multiplication Rap from above</li> </ol>
35 min	<b>ELA</b>	<p>iReady Reading Packet</p> <ul style="list-style-type: none"> <li>● Read pages 15-16 "Tools for Instruction: From Retelling to Summarizing"</li> <li>● Read the instructions and guide the student through the exercise. When the activity requires a text, choose the text the student read in the previous lesson.</li> <li>● Ready Reading Lesson 8 Part 3 pages 17-19</li> <li>● Read "Sharing the Crops."</li> <li>● Complete the Think and Talk activities.</li> <li>● Complete the Write activity.</li> <li>●</li> </ul> <p>Raz-Kids: Spend 15 minutes on Raz-Kids reading (if you need your password, let me know) Assigned: <b>An Interest in Interest</b></p>
25 min	<b>Social Studies</b>	<ul style="list-style-type: none"> <li>● Create a 3-column chart and label each column: Recycling, Civil Rights, and The Right to Vote. As you are watching the video, write 3 important things about each.</li> <li>● Watch the video: Social Studies for Kids Recycling, Civil Rights, The Right to Vote <a href="https://www.youtube.com/watch?v=puarPOoJUy8">https://www.youtube.com/watch?v=puarPOoJUy8</a></li> </ul>

## Thursday

Time	Content Area	Activity
35 min	<b>Math</b>	<ol style="list-style-type: none"> <li>1. Watch video "Multiplication Rap" <a href="https://www.youtube.com/watch?v=dB0NTYy4_AY">https://www.youtube.com/watch?v=dB0NTYy4_AY</a></li> <li>2. Practice skip counting by 7</li> </ol>

		<p>7,14,21,28,35,42,49,56,63,70,77,84</p> <p>4 Complete iReady Math worksheet page 10 “Multiplying with 7”</p> <p>3. Practice skip counting by 8 8,16,24,32,40,48,56,64,72,80,88,96</p> <p>4. Complete iReady Math worksheet page 11 “Multiplying with 8”</p> <p>5. Spend 15 minutes on practicing the Multiplication Rap from above</p>
35 min	<b>ELA</b>	<p>iReady Reading Packet</p> <p>1. Ready</p> <p>Language Handbook pages 20-21</p> <p>Lesson 31: Real–Life Connections</p> <ul style="list-style-type: none"> <li>•Read the Introduction.</li> <li>•Complete the Guided Practice.</li> <li>•Complete the Independent Practice.</li> </ul> <p>Raz-Kids: Spend 15 minutes on Raz-Kids reading (if you need your password, let me know)</p> <p>Assigned: <b>The Fizzy Wizard</b></p>
25 min	<b>Science</b>	<p>Patterns of Motion and Friction</p> <p><b>Before Video:</b> Discuss these questions below:</p> <p>How would you describe the motion of a person swinging?</p> <p>If a book is pushed across the floor but doesn’t bump into anything, what makes it stop moving?</p> <p>If someone goes bungee jumping from a bridge, they first fall down, and then what happens?</p> <p>If two identical boxes were pushed with the same amount of force, one on the sidewalk and one on an ice skating rink, which would move further? Why?</p> <p>Now watch the following video, <a href="https://www.generationgenius.com/videolessons/patterns-of-motion-and-friction-video-for-kids/">https://www.generationgenius.com/videolessons/patterns-of-motion-and-friction-video-for-kids/</a></p> <p><b>After Video:</b></p> <p><b>Discuss and answer these questions below.</b></p> <p>Explain how the motion of a jump rope creates a predictable pattern.</p> <p>If a ball is thrown straight up into the air, what do you predict its pattern of motion to be? Why?</p> <p>Explain the relationship between string length and motion for pendulums.</p>

If the length of the strings for all the pendulums in Zoe and Izzy's model were the same, would they still create the same kinds of patterns we see?  
What is friction?

**Friday Google Hangout 12:00 - 12:30**

Time	Content Area	Activity
30 min.	<b>Elective</b>	Complete the SEL activity posted on Class Dojo and/or the Art Activity from Mrs. Dubbs posted on our Class Dojo school story.
120 mins.	<b>Office Hours 10:30 - 12:30</b>	<ul style="list-style-type: none"><li>● Google Hangout 12:00 - 12:30 (optional)</li></ul> Ways to contact me: <ul style="list-style-type: none"><li>● <a href="mailto:pamela.bates@leonagroup.com">pamela.bates@leonagroup.com</a></li><li>● (989) 372-0780</li><li>● Class Dojo messenger</li></ul>