

(Kindergarten) Schedule- Week of: May 4, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
35 min ELA 35 min Math 20 min Science	35 min ELA 35 min Math 20 min Science	35 min ELA 35 min Math 20 min Science	35 min ELA 35 min Math 20 min Science	30 min Elective (Art or SEL) Office Hours 9:30-11:30 (Kindergarten)

Monday			
Time	Content Area	Resources	Instructions
35 min	ELA	<p>*i-Ready Reading: Ready Reading Skill Overview: Unknown Words. Passage: "Weird Animals: Lungfish" (Pages 76-85)</p> <p>*Lalilo- online ELA program: app.lalilo.com (login information and student passwords were sent to you through a message in ClassDojo. Please ask if you need this information re-sent.)</p> <p>**Brain Breaks: GoNoodle.com or any other physical movement for about 5 minutes.**</p>	<ul style="list-style-type: none"> • Read Unknown Words Together. (Page 76) • Next, read "Weird Animals: Lungfish."(Pages 77-82) <p>**Brain Break!**</p> <ul style="list-style-type: none"> • Then, guide the child to choose the correct answer to each question. (Pages 72-75) <p>*Post a picture of the completed pages (72-75) in your Class Dojo Portfolio.</p>
35 min	Math	<p>*i-ready Math pages 20-23</p> <p>* Happy Numbers- online Math program: happynumbers.com</p>	<p>*Page 20- Understanding Addition: Complete worksheet. *Page 21- Understanding Addition Continued: Complete worksheet.</p> <p>**Brain Break!**</p>

		(login information and student passwords were sent to you through a message in ClassDojo. Please ask if you need this information re-sent.)	<p>*Page 22- Adding Within 5: Complete worksheet. *Page 23- Adding Within 5 Continued: Complete worksheet.</p> <p>**Brain Break!**</p> <p>*Spend at least 15 minutes working on assigned online activities.</p> <p>**Brain Break!**</p> <p>*Post a photo of the completed worksheets in your ClassDojo portfolio.</p>
20 min	Science	*Living/Non-Living Scavenger Hunt	<p>*Find something that does not need food. *Find something that needs water.</p> <p>*Post a photo of one of the scavenger hunt items in your ClassDojo portfolio.</p>
Tuesday			
Time	Content Area	Resources	Instructions
35 min	ELA	<p>*i-Ready Reading: Ready Reading Skill Overview: Unknown Words (Page 76) i-Ready Passage: "Weird Animals: Wood Frogs" (Pages 86-94)</p> <p>*Lalilo- online ELA program: app.lalilo.com</p>	<ul style="list-style-type: none"> • Review Unknown Words Together. (Page 76) • Next, read "Weird Animals: Wood Frogs."(Pages 86-91) <p>**Brain Break!**</p> <ul style="list-style-type: none"> • Then, guide the child to choose the correct answer to each question. (Pages 92-94)

			<p>*Post a photo of your completed pages 92-94 in your Class Dojo Portfolio.</p>
35 min	Math	<p>*i-Ready Math pages 24-27.</p> <p>* Happy Numbers- online Math program: happynumbers.com</p>	<p>*Page 24-Understanding Subtraction: Complete worksheet.</p> <p>*Page 25-Understanding Subtraction Continued: Complete worksheet.</p> <p>**Brain Break!**</p> <p>*Page 26-Subtracting Within 5: Complete worksheet.</p> <p>*Page 27-Subtracting Within 5 Continued: Complete worksheet.</p> <p>**Brain Break!**</p> <p>*Spend at least 15 minutes working on assigned online activities.</p> <p>**Brain Break!**</p> <p>*Post a photo of the completed worksheets in your ClassDojo portfolio.</p>
20 min	Science	<p>*Living/Non-Living Scavenger Hunt</p>	<p>*Find something that does not need air.</p> <p>*Find something that needs food.</p> <p>*Post a photo of one of the scavenger hunt items in your ClassDojo portfolio.</p>

Wednesday

Time	Content Area	Resources	Instructions
35 min	ELA	<p>*i-Ready Reading: i-Ready Passage. Read: "I Can Do This" together (pages 95-100) *Blank sheet of paper, or scrap paper.</p> <p>*Lalilo- online ELA program: app.lalilo.com</p>	<ul style="list-style-type: none">• Read "I Can Do This." (Pages 95-100) together.*Have your child go back through the story and circle all the sight words they recognize on each page of the story. <p>**Brain Break!**</p> <ul style="list-style-type: none">• Have your child go back through and read the story "I Can Do This" to you. Allow your child to practice trying to sound out any words they may struggle with before helping them or telling them the word. <p>**Brain Break!**</p> <ul style="list-style-type: none">* Draw and label a picture of the Main Character from the story "I Can Do This". <p>**Brain Break!**</p> <p>*Post a photo of your picture in your ClassDojo portfolio.</p>
35 min	Math	<p>*i-Ready Math pages 28-29.</p> <p>* Happy Numbers- online Math program: happynumbers.com</p>	<ul style="list-style-type: none">*Page 28-Facts to 5: Complete worksheet.*Page 29-Facts to 5 Continued: Complete worksheet. <p>**Brain Break!**</p> <ul style="list-style-type: none">*Spend at least 15 minutes working on assigned online activities.

			<p>**Brain Break!**</p> <p>*Post a photo of the completed worksheets in your ClassDojo portfolio.</p>
20 min	Science	*Living/Non-Living Scavenger Hunt	<p>*Find something that grows.</p> <p>*Find something that cannot move on its own.</p> <p>*Find something that does not need water.</p> <p>*Post a photo of one of the scavenger hunt items in your ClassDojo portfolio.</p>

Thursday

Time	Content Area	Resources	Instructions
35 min	ELA	<p>*i-Ready Reading: "I Can Do This" (pages 95-100).</p> <ul style="list-style-type: none"> ● Draw or Write Paper, page 101. <p>*Lalilo- online ELA program: app.lalilo.com</p>	<ul style="list-style-type: none"> ● Re-read the story, "I Can Do This" (pages 95-100). <p>**Brain Break!**</p> <ul style="list-style-type: none"> ● Using the 'Draw or Write' paper, page 101, draw a picture, and write a sentence about what happens at the end of the story, "I Can Do This". (page 101) <p>**Brain Break!**</p> <p>* Spend at least 15 minutes working on assigned online activities.</p> <p>**Brain Break!**</p>

			*Post a photo of the picture and sentence (page 101) in your ClassDojo portfolio.
35 min	Math	<p>*i-Ready Math pages 30-31.</p> <p>* Happy Numbers- online Math program: happynumbers.com</p>	<p>*Page 30-Adding Within 10: Complete worksheet. *Page 31-Adding Within 10 Continued: Complete worksheet.</p> <p>**Brain Break!**</p> <p>*Spend at least 15 minutes working on assigned online activities.</p> <p>**Brain Break!**</p> <p>*Post a photo of the completed worksheets in your ClassDojo portfolio.</p>
20 min	Science	*Living/Non-Living Scavenger Hunt	<p>*Find something that can walk, run, or fly. *Find something green that grows. *Find something that needs air.</p> <p>*Post a photo of one of the scavenger hunt items in your ClassDojo portfolio.</p>
Friday			
Time	Content Area	Resources	Instructions
30 min.	Elective	You can find weekly Art and Social Emotional Learning (SEL) lessons on our school dojo, our	*You may post a photo of your completed art activity or yourself doing the SEL lesson on your ClassDojo portfolio

		<p>school youtube channel (https://www.youtube.com/channel/UCWcNvrFovni7xcCw11FkoCw) or our school website (https://www.saginawprepacademy.com/).</p>	
120 mins.	Office Hours	<p>Email: chelsea.bayly@leonagroup.com Phone: (989) 341-4723 ClassDojo- Messages</p>	<p>My office hours are Fridays from 9:30 a.m.-11:30 a.m. you can reach me by email, phone, or ClassDojo. You may contact me any time during the week and I will get back to you ASAP. Office Hours is a guaranteed time frame to reach me.</p>