

7th Grade Schedule- 05/11

Monday	Tuesday	Wednesday	Thursday	Friday
60 min Math 60 min Science	60 min ELA 60 min SS	60 min Math 60 min Science	60 min ELA 60 min SS	60 min Elective Office Hours 8:30-10:30 (Pre-K through 2nd grade) 10:30-12:30 (3rd grade through 5th grade) 12:30-2:30 (Middle School)

Monday

Time	Content Area	Activity
60 min	Math	<p>New Packet you recently received/expecting in mail!!!!</p> <ol style="list-style-type: none"> Log into google classroom (CLASS CODE: 5xpnviv) Under the topic "Circles" There will be an assignment "Area of a circle" there is a video: Area of a circle which will help with your assignment. <ol style="list-style-type: none"> Also will show the parts of a circle for you, so when you see words you know what they are. In the new packet do pages 1-4 Titled: Parts of a circle (1-2), Area of a circle(3), and Area of a circle #1(4)
60 min	Science	<ol style="list-style-type: none"> Log into google classroom (CLASS CODE: hgd66gw) Under the topic Vertebrates and Invertebrates there is a question for you to answer: "What is the difference between Vertebrates and Invertebrates?" Also under the topic Vertebrates and Invertebrates there is a Flocabulary assignment "Videos and Definitions". There are two videos for you to watch. After the videos there are vocabulary words for you to do. Please feel free to contact me if you have any questions.

Tuesday

Time	Content Area	Activity

60 min	ELA	<ol style="list-style-type: none"> 1. i-Ready Packet pages 29-33 “Did Franklin Really Collect Electric Fire from the Sky?” 2. Google Classroom Assignment: “Healing ‘Brick City’: A Newark Doctor Returns Home” **Google Classroom Code: a4bns5n**
60 min	Social Studies	<ol style="list-style-type: none"> 1. Find the page labeled “Student Handout 1- Guided Reading on the Byzantine Empire” from your social studies packet <ul style="list-style-type: none"> - As you read the text, highlight important facts and ideas. Stop and answer the questions in the “Stop and Jot” box. The document is longer than one page so make sure you read the whole thing. When you get to the “Turn and Talk” please treat that as a “Stop and Jot”, you will need a separate piece of paper 2. On google classroom, open assignment “Comparing Roman and Byzantine” <ul style="list-style-type: none"> - For this assignment you will need to identify 3 ways the Roman and Byzantine empires were similar AND 3 ways they were different from each other.

Wednesday

Time	Content Area	Activity
60 min	Math	<p>New Packet you recently received/expecting in mail!!!!</p> <ol style="list-style-type: none"> 1. Log into google classroom (CLASS CODE: 5xpnviv) 2. Under the topic “Circles” there will be an Assignment “Area of a circle part 2” I will post the video: “Area of a circle” again to help with your assignment. <ol style="list-style-type: none"> a. Will give you the definitions of radius and diameter. b. Also will do a couple of the problems as examples for you. 3. In the new packet do pages 5-7 Titled: Finding the area of a circle(5-6) AND Circles(7).
60 min	Science	<ol style="list-style-type: none"> 1. Log into google classroom (CLASS CODE: hgd66gw) 2. Under the topic Vertebrates and Invertebrates there is a question for you to answer: “What do you miss most about school?” 3. Also under the topic Vertebrates and Invertebrates: I will post the Two videos again for you to watch along with your assignment. There are two worksheets for you to do on Vertebrates and Invertebrates. 4. Please feel free to contact me if you have any questions.

Thursday

Time	Content Area	Activity
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60 min	ELA	<ol style="list-style-type: none"> 1. i-Ready Packet pages 34-35 "Using Context Clues" 2. Journal Entry # 3
60 min	Social Studies	<ol style="list-style-type: none"> 1. Find the page labeled "Student Handout 2 – The Geography of the Byzantine Empire " <ul style="list-style-type: none"> - Study the two maps and answer question 2 at the bottom of the page. "describe in writing the differences between the Roman and Byzantine Empires with respect to WHAT land and HOW MUCH land was controlled by each. " 2. Find the page labeled "Student Handout 3 – Byzantine Chronology: Analyzing Gains, Losses, and Pressures" <ul style="list-style-type: none"> - Follow the instructions on the page. If you don't have two different color highlighters, find different ways to show a difference such as underlining or wavy lines. - Once you've completed the instructions, open the google classroom assignment labeled "History of Byzantine Empire" and answer these two questions <ul style="list-style-type: none"> - 1) What is the general pattern of gains and losses in the history of the Byzantine Empire? How would you summarize the gains and losses? - 2) Do you think that the Byzantine Empire was more in danger from outside or inside problems? Explain your answer with examples.

Friday

Time	Content Area	Activity
60 min.	Elective	<p>Hey MS. This week I want you to get up, and move around. Click on the link and follow along with Mrs. Kenney as she gets you up and exercising. After the video, send me a txt 989-372-0527 or email @...angela.smith@leonagroup.com telling me how you felt afterwards. If you really want to be creative, record yourself doing the exercise and send it to me. Have fun...Miss you and stay safe....."831"</p> <p>https://youtu.be/VtF-4FK_qog</p>
120 min.	Office Hours: 12:30 - 2:30	<p>ELA- kali.peake@leonagroup.com Sci/Math - drew.olivarez@leonagroup.com SS - claudia.marsh@leonagroup.com</p>