

School Improvement Plan

Saginaw Preparatory Academy

Saginaw Preparatory Academy

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Overview

Plan Name

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Plan Description

SPA's School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at SPA will be proficient in reading.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$321725
2	All students will be proficient in math	Objectives: 1 Strategies: 7 Activities: 12	Academic	\$343800
3	All students will be proficient in Social Studies.	Objectives: 1 Strategies: 5 Activities: 6	Academic	\$17500
4	All students will become proficient in writing.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$65000
5	All Students will be able to understand and create art projects in a variety of mediums.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$20000
6	All Students will be proficient in art using core curriculum standards.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$3000
7	All boys will be proficient in multi-media and three-dimensional art work.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$5000
8	Female students will increase proficiency in Social Studies, by increasing their level of interest in the five major areas of Social Studies.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$2500
9	All students will be proficient in science	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$45300
10	Male students will be instructed using differentiated instruction to increase proficiency in writing	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$35000
11	All boys at SPA will be proficient in reading.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$40500
12	Female students will increase proficiency in Science, by increasing their level of interest in Science.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3000

Goal 1: All students at SPA will be proficient in reading.

Measurable Objective 1:

80% of All Students will Demonstrate a proficiency of 80% of all statewide and local assessments in English Language Arts by 06/06/2014 as measured by MEAP, NWEA, DRA, Study Island and KC4 Curriculum.

Strategy 1:

Daily Differentiated Instruction - Teachers will prepare to reach ALL learners in preparing lessons that includes a multitude of strategies to increase the gap in achievement. Many avenues will be utilized to create meaningful connections with all genres.

Research Cited: How to Differentiate Instruction in Mixed Ability by Carol Ann Tomlinson

Activity - Professional Development on RTI and DI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Onsite and off site professional developments and PLCs will be planned monthly to inform instructional staff of research and evidence based strategies.	Professional Learning	09/03/2013	06/13/2014	\$2500	Title II Part A	Administration , instructional staff and coach
Activity - Student Peer Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Higher leveled students work with lower leveled students one on one for various reading assignments, for example: poetry, readers theater, novels, and short stories.	Tutoring	09/03/2013	06/06/2014	\$0	No Funding Required	Classroom teacher, paraprofessional
Activity - Common Core Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will continue to use Common Core Standards and evaluate the success of implementation with documentation through lesson plans, mapping, and pacing guides.	Direct Instruction	09/03/2013	06/06/2014	\$0	No Funding Required	School leader, instructional coach, instructional staff
Activity - Use of Adaptive Reading Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will demonstrate mastery at their current reading level while using adaptive ELA software such StudyIsland, Raz-Kids, readingatoz.com, and Accelerated Reader.	Technology	09/03/2013	06/06/2014	\$2500	Title I Part A	School leader, instructional coach, teachers and support staff

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Activity - Guided Reading Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On a daily basis, students engage in reading groups according to reading levels determined by their DRA scores with leveled readers that promote fluency, comprehension and summarization.	Direct Instruction	09/03/2013	06/06/2014	\$650	Title I Part A	School leader, instructional coach, teachers and support staff

Strategy 2:

Effective Use of Response to Intervention with Fidelity - A plan to identify and remediate the academic and behavior need of students by the referral process as the result of data analysis, monitoring of instruction, and daily interventions by paraprofessionals, instructional coach, 31a teachers, title one staff, social workers, special education team and general education teachers. A documented process will record a plan for each student through progress monitoring and assessing the individual growth with various tools and measures. Tiered instruction will be planned and monitored to improve instruction and narrow the gap.

Research Cited: RTI network

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher and paraprofessional work with students in small group or one on one setting during Drop Everything And Read. Beginning with word study and including comprehension and comparing and contrasting text.	Academic Support Program	09/03/2013	06/06/2014	\$0	No Funding Required	Instructional staff and paraprofessionals

Activity - Use of Instructional Support Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
31a and Title 1 staff will assist the students under the guidance and the supervision of general teachers and administration to ensure interventions are implemented as prescribed and with fidelity.	Academic Support Program	09/03/2013	06/06/2014	\$261075	Title I Part A, Section 31a	Instructional coach, paraprofessional, title and 31a teachers, general education teachers

Activity - Monitoring/Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional coach will monitor all tiers of instruction to maximize learning opportunities for students based on the examination of data.	Monitor	09/03/2013	06/06/2014	\$55000	Title I Part A	School leader and instructional coach

Goal 2: All students will be proficient in math

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Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will Demonstrate a proficiency in mathematics in Mathematics by 06/06/2014 as measured by MEAP and NWEA.

Strategy 1:

Aligned Curriculum - Teachers will align daily lesson plans to Common Core Standards.

Research Cited: Marzano, A Handbook for Instruction that Works

Activity - Common Math Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-5 will use a common math program aligned to the common core. Teachers in grades 6-8 will use a common math program aligned to the common core.	Academic Support Program	09/02/2013	06/13/2014	\$12500	General Fund	Instructional Staff, Instructional Coach, Support Staff, School Leader

Activity - Curriculum Crafters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Curriculum Crafters to help align lesson plans.	Technology	09/09/2013	06/13/2014	\$8500	General Fund	Instructional Coach, Teachers

Strategy 2:

Effective Implementation of Response to Intervention Program - Instructional staff will provide research based strategies/interventions to narrow the achievement gap in math. Daily tiered instruction will be scheduled and monitored to measure student progress.

Research Cited: RtI network and various research on RtI

Activity - Increase Student Engagement with Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resources will be used to ensure students are working at their grade level in order to reach mastery.	Academic Support Program	09/02/2013	06/13/2014	\$1500	Section 31a	Instructional Staff, Instructional Coach, Support Staff, School Leader

Activity - Professional Development on Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Scheduled PD will be presented to ALL instructional staff on the effectiveness of Response to Intervention throughout the school year.	Academic Support Program	09/02/2013	06/13/2014	\$5000	Title II Part A	School Leader and Instructional Coach
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Activity - Common Core Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will adapt and teach the common core standards and show evidence through lesson plans, pacing and mapping guides.	Academic Support Program	09/02/2013	06/13/2014	\$0	No Funding Required	Instructional Coach, School Leader, Instructional Staff

Activity - Utilization of Instructional Support Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended learning time is scheduled to provide research based interventions to remediate areas of deficiency and allow ALL learners to work at their level to elevate academic success.	Academic Support Program	09/02/2013	06/13/2014	\$170000	Section 31a, Title I Part A	Instructional Staff, Instructional Coach, Teachers and Paraeducators

Strategy 3:

Use of Instructional Coach - The Instructional Coach with the support of the school leader will monitor and give feedback to teachers in relationship to using data, classroom management, using best practices, modeling instructional strategies and ensuring material/information presented in professional developments are visible in the classroom and helping elevating scores.

Research Cited: Learning Focused Program and Plan

Activity - Complete Walkthroughs and Provide Timely Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Coach will ensure students are receiving a quality education and strategies are being used by all teachers to make a connection with the students.	Academic Support Program	09/02/2013	06/13/2014	\$0	No Funding Required	School leader and instructional coach

Strategy 4:

Teachers will use a range of assessments - Teachers will use both formal and informal assessments to gain data of student achievement. Assessments will include but not limited to: observation, teacher created tests, class projects, project based activities, Study Island, Accelerated Math, NWEA, and AIMSweb.

Research Cited: Marzano, A Handbook of Classroom Instruction that Works

Activity - Teachers will use a wide range of assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will use various forms of assessments to monitor student achievement and guide instruction.	Academic Support Program	09/02/2013	06/19/2015	\$9000	General Fund	General education teachers, para-educators, resource room teachers, Title 1 teachers, Instructional Coach
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Strategy 5:

Teachers will provide individualized instruction - Teachers will conduct after-school tutoring during the school year. This program will be offered to all students.

Teachers will individualize instruction during this time. Summer school will be offered for 3 weeks after the school year has ended. During summer school, students will be in smaller class sizes for more individualized instruction.

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Activity - Teachers will offer individualized instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Different plans will be developed and implemented through the after school program tutoring program and summer school program after examining student performance data.	Academic Support Program	09/02/2013	06/19/2015	\$96300	Title I Part A, Title I Part A, Section 31a	General education teacher, para-educator, instructional coach, school leader, assistant school leader

Strategy 6:

Use of technology in the classroom - Teachers will use technology on a weekly basis to enhance and engage students in math instruction. This technology will include but not limited to: calculators, computers, educational videos, interactive white boards, and activotes.

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Activity - Star Fall Subscriptions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten through second grade will use the Star Fall program to give students extra learning opportunities online in math.	Academic Support Program	09/02/2013	06/13/2014	\$500	Title I Part A	Teachers, Technology Team, Para-Educators, Instructional Coach

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Activity - Technology in the Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use technology on a weekly basis to enhance instruction in mathematics.	Academic Support Program	09/02/2013	06/13/2014	\$40500	Title I Part A	General Education Teachers, Para-Educators, Resource Room Teachers, Title 1 Teachers, and Instructional Coach

Strategy 7:

Teaching Math with Fidelity - Teachers K-8 will incorporate 60 minutes of mathematics instruction.

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Activity - 60 minutes of math instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will write lesson plans that include instruction and activities for 60 minutes of math. During this activity, teachers will provide students with consistent materials to ensure mastery of concepts, as well as access to computers and software, manipulatives, interactive white board activities. The school leader and instructional coach monitor lesson plans and conduct classroom walkthroughs to ensure that activities in the 60 minutes of math instruction are being implemented in an effective and orderly manner.	Academic Support Program	09/02/2013	06/13/2014	\$0	No Funding Required	General education teachers, para-educators, resource room teachers, and Title 1 teachers

Goal 3: All students will be proficient in Social Studies.

Measurable Objective 1:

A 80% increase of All Students will Demonstrate a proficiency of the five content areas in Social Studies by 06/06/2014 as measured by MEAP, formative/summative assessments, Study Island, class work, and teacher observation.

Strategy 1:

Hands-On Instruction - Students proficiency will increase with hands-on instruction through off campus learning, instructional games, re-enactments, and group projects in social studies.

Research Cited: Teacher Observation, Teacher created assessments, Teacher created re-enactments, sample of student work, Study Island, MEAP

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Activity - Off Campus Enrichment Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in off-campus field studies that will allow students an opportunity for enrichment in the areas of social studies.	Field Trip	09/03/2013	06/06/2014	\$5000	Title I Part A	Teacher, Administration

Strategy 2:

Mapping/Atlas Skills - Students will increase proficiency in geographic awareness through the process of visuals, creation of maps, elevated maps, labeling of landforms, major waterways, state capitals, and countries.

Research Cited: Global Awareness, Teacher Observations, sample of student work, grouping, Study Island, MEAP.

Activity - Use of Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using maps, atlases, globes, and other interactive sources to increase proficiency of community, state, country, and global awareness.	Direct Instruction	09/03/2013	06/06/2014	\$8000	Title I Part A	Teachers, Para-Educators, Administration, Support Staff

Strategy 3:

Project Based Learning - Students will increase proficiency in Social Studies by participating in differentiated learning activities. These activities will include, but not limited to: presentations, peer tutoring, essays, educational games, re-enactments, and group projects.

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Activity - Pre/Post Test evaluation materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of Pre/Post test evaluation will guide teachers as to where the needs are for the students in the classroom.	Evaluation	09/03/2013	06/06/2014	\$2000	Title I Part A	Teachers, Para-Educators, Administration, Support Staff

Activity - Cooperative Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will work in large and small group with assistance, using hands-on activities.	Implementation	09/03/2013	06/06/2014	\$0	No Funding Required	General education teachers, paraprofessional, support staff, special education teachers, RTI support, Title I teachers, Foster Grandparents
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Strategy 4:

Effective use of Implementing Social Studies in Response to Intervention with fidelity - Response to Intervention will include social studies implemented into the reading and writing aspects. This will be closely monitored by the instructional coach as well as the school leader and assistant school leader. Social Studies reading will be completed one day a week in order to get the children familiar with non-fiction reading as well as connecting it to real world and past events.

Activity - Professional Development on Research and Evidence Based Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On and off site professional development sessions will be planned to equip the instructional staff with best practices/strategies and techniques.	Professional Learning	09/03/2013	06/13/2014	\$2500	Title II Part A	Administration, instructional staff and coach

Strategy 5:

Journaling/Writing - Students will increase proficiency in Social Studies by participating in weekly writing activities. These activities will include, but not be limited to: journals, note taking, and essays.

Research Cited: Common Core: Writing across the curriculum

Activity - Daily Responses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will respond to daily prompts and questions, as well as participate in vocabulary activities. Journaling will help prepare students for assessments and project based learning.	Direct Instruction	09/03/2013	06/06/2014	\$0	No Funding Required	General education teachers, paraprofessional, support staff, special education teachers, RTI Support, Title I teachers, Foster Grandparents

Goal 4: All students will become proficient in writing.

Measurable Objective 1:

75% of All Students will Complete a portfolio or performance displaying their writing abilities gained from the WriteSteps program in English Language Arts by 06/06/2014 as measured by classwork, tests, writing prompts, papers, projects, portfolios and will be assessed using the WriteSteps rubrics.

Strategy 1:

Response to Intervention - A plan to identify and remediate the academic and behavior need of students by the referral process as the result of data analysis, monitoring of instruction, and daily interventions by paraprofessionals, instructional coach, 31a teachers, title one staff, social workers, special education team and general education teachers. A documented process will record a plan for each student through progress monitoring and assessing the individual growth with various tools and measures. Tiered instruction will be planned and monitored to improve instruction and narrow the gap.

Research Cited: RTI network

Activity - Monitoring/ Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional coach will monitor all tiers of instruction to maximize learning opportunities for students based on the examination of data.	Monitor	09/02/2013	06/06/2014	\$10000	Title I Part A	General education teachers, Paraeducator's support, resource room teachers, RTI, instructional coach and Title I teachers.

Activity - Use of instructional support staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
31a and Title 1 staff will assist the students under the guidance and the supervision of general teachers and administration to ensure interventions are implemented as prescribed and with fidelity.	Implementation	09/02/2013	06/06/2014	\$55000	Section 31a, Title I Part A	General education teachers, paraeducator's support, resource room teachers, RTI, instructional coach and Title I teachers.

Goal 5: All Students will be able to understand and create art projects in a variety of mediums.

Measurable Objective 1:

80% of All Students will Demonstrate a proficiency using a variety of mediums in Art & Humanities by 06/06/2014 as measured by project based learning, rubrics, art shows, student portfolio and self-critiques.

Strategy 1:

Student Portfolio - Students will be given a variety of choice-based art projects in two and three-dimension with an emphasis on basic drawing skills for 60 minutes 1 day a week. This will result in an increase of self-confidence in the students art abilities. Students will be able to view their progression in each art assignment and be able to progress their skills and techniques as they acquire new information.

Research Cited: Art Rubrics, Student Portfolios, Marvin Bartel; Ten Classroom Creativity Killers and Pamela Stephens; Art Resources for Teachers

Activity - Celebrating Art book	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to have their sculptures, paintings, drawings and mixed media accepted in a national art book.	Academic Support Program	05/01/2013	06/06/2014	\$15000	General Fund	Art Teacher, School leader and coach, Para-educators, Support Staff
Activity - School Wide Art Show	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create sculptures, paintings, drawings, and mixed media to emphasize students progressive knowledge and skills in the visual arts.	Academic Support Program	09/02/2013	06/06/2014	\$0	No Funding Required	School leader and coach, Art Teacher, Paraeducators
Activity - State and National Art Contests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have opportunities to have their drawings and paintings accepted in state and national art contests.	Academic Support Program	05/01/2013	06/06/2014	\$3500	General Fund	Art Teacher, Principal and coach, Para-educators, Support Staff
Activity - School Wide Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will be able to display their clay sculptures, drawings, paintings and mixed media art during school wide programs.	Academic Support Program	05/01/2013	06/06/2014	\$1500	General Fund	Art Teacher, Principal and coach, Para-educators, Support Staff
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Goal 6: All Students will be proficient in art using core curriculum standards.

Measurable Objective 1:

80% of All Students will Demonstrate a proficiency in art using core-curriculum standards in Art & Humanities by 06/06/2014 as measured by project based learning, rubrics, art shows, student portfolio, and self-critiques..

Strategy 1:

Project Based Learning - Students will take the knowledge that they acquire in art to assist them in having a better understanding of the core curriculum. Their cognitive skills will be enhanced, along with the principles and elements of design that will bridge the gap between knowing and understanding the core curriculum.

Research Cited: Art Rubrics, Student Portfolio, and Critical Evidence; National Assembly of State Arts Agencies

Activity - Quick Writing Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write a brief paragraph on a given topic from the assignment.	Academic Support Program	05/02/2013	06/06/2014	\$0	No Funding Required	Art Teacher and Para-educators

Activity - Geometric Shapes Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will incorporate geometric shapes into their drawings, paintings, clay sculptures, and mixed media art work.	Academic Support Program	05/02/2013	06/06/2014	\$1000	General Fund	Art Teacher and Para-educators

Activity - Cultural Connection Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have an understanding of various cultures, times, and places as it relates to their paintings, drawings, sculptures, and mixed media.	Academic Support Program	05/02/2013	06/06/2014	\$1000	General Fund	Art Teacher and Para-educators

Activity - Oral Presentation Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will present self-critiques of their individual art work.	Academic Support Program	05/02/2013	05/02/2013	\$0	No Funding Required	Art Teacher and Para-educators

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Activity - Color Mixing Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will incorporate science in their paintings through the use of color mixing.	Academic Support Program	05/02/2013	06/06/2014	\$1000	General Fund	Art Teacher and Para-educators

Goal 7: All boys will be proficient in multi-media and three-dimensional art work.

Measurable Objective 1:

80% of Male students will Demonstrate a proficiency in multi-media and three-dimensional art work in Art & Humanities by 06/06/2014 as measured by project based learning, rubrics, art shows, and student portfolio..

Strategy 1:

Project Based Learning - Students will be given a variety of choice-based art projects in two and three- dimension with emphasis on painting and three-dimension for 60 minutes 1 day a week. This will result in an increase of self-confidence in the students art abilities. Students will be able to view their progression in each art assignment and be able to progress their skills and techniques as they acquire new information.

Research Cited: Art Rubrics, Student Portfolio, and Krista Barre;Wild, Wonder-Filled Boys and the Art They Make

Activity - Celebrating Art book	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to have their sculptures, paintings, drawings and mixed media accepted in a national art book.	Academic Support Program	05/10/2013	06/06/2014	\$1500	General Fund	Art Teacher, Principal, Support Staff and Para-educators

Activity - Multi-media Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create two and three-dimensional art work using paint, fabric, paper and mixed-media.	Academic Support Program	05/03/2013	06/06/2014	\$1000	General Fund	Art Teacher and Para-educators

Activity - Three-Dimensional Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create three-dimensional art using clay, paper and mixed media.	Academic Support Program	05/02/2013	06/06/2014	\$1500	General Fund	Art Teacher and Para-educators

Activity - School Wide Art Show	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will have the opportunity to have their sculptures, paintings, drawings and mixed media shown in a school wide art show.	Academic Support Program	05/10/2013	06/06/2014	\$1000	General Fund	Art Teacher, Principal, Support Staff and Para-educators
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Goal 8: Female students will increase proficiency in Social Studies, by increasing their level of interest in the five major areas of Social Studies.

Measurable Objective 1:

80% of Female students will Demonstrate a proficiency of 80% on the Statewide assessment in Social Studies by 06/06/2014 as measured by using MEAP and Grade Level Curriculum Tests.

Strategy 1:

Project Based Learning - The female students will complete projects based on different topics within the classroom. They will be asked to put the project together as well as present their project to the class. This would also include but would not be limited to reenactment as well as field studies off campus.

Research Cited: Marzano: Classroom Instruction that Works

Activity - Hands-On Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The female students would be given the opportunity to use instructional social studies games in order to gain an interest and understanding of topics discussed.	Direct Instruction	09/03/2013	06/06/2014	\$1000	Title I Part A	Teachers, Instructional Coach
Activity - Off-Campus Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Female students will be given the opportunity to go off campus to explore real world issues and make it possible to relate to their own personal life.	Field Trip	09/03/2013	06/06/2014	\$1500	Title I Part A	Instructional Coach, Teachers, School Leader, Assistant School Leader

Goal 9: All students will be proficient in science

Measurable Objective 1:

80% of All Students will Demonstrate a proficiency by using state assessments, benchmark assessments and grade level assessments in Science by 06/06/2014 as measured by MEAP, NWEA, grade level assessments.

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Strategy 1:

Implementation of Response to Intervention - Use data to plan tiered instruction for comprehension of grade level content expectations and use the remediation as well as hands-on and manipulatives to strengthen skills.

Research Cited: Rtl network

Activity - Professional Development for Implementation of DI and RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD will be planned to address the issues of concerns regarding test scores, engagement, using data and teaching strategies.	Professional Learning	09/09/2013	06/11/2014	\$3500	Title II Part A	Teachers, interventionists, school leader, instructional coach

Strategy 2:

Real World Application through Cooperative Learning - Students will engage in the application of real world activities such as the planting, fertilizing, cultivating, and harvesting of a school wide garden.

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Activity - Maintain Planting of School Garden	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will actively engage in the planting, fertilizing, cultivating, and harvesting of a school wide garden. Each grade level will be responsible for their own section in the garden/greenhouse.	Other	09/09/2013	06/11/2014	\$3500	General Fund	All staff members are responsible.

Strategy 3:

Using Multiple Intelligences - Teachers will include the use of multiple intelligences.

Research Cited: Marzano, A Handbook For Classroom Instruction That works.

Activity - Logical Reasoning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in whole group discussion and independent activities.	Direct Instruction	09/09/2013	06/11/2014	\$0	No Funding Required	All staff members.

Activity - Discovery Streaming Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Discovery Streaming Plus to enhance our science instruction.	Technology	09/09/2013	06/11/2014	\$1800	Title I Part A	All teachers, Instructional Coach, and support Staff.

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Activity - Health and Nutrition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in kinesthetic and other cardiovascular activities that promote a healthy lifestyle.	Other	09/09/2013	06/11/2014	\$4500	General Fund	All staff.

Strategy 4:

Hands-On Learning - Students proficiency will increase with hands-on instruction through laboratory investigation, off campus learning, project based learning, virtual field studies, and instructional games in science. All students will participate in two science kit activities per quarter.

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Activity - Off Campus Learning Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in hands- on activities at other learning facilities.	Field Trip	09/09/2013	06/11/2014	\$13000	Title I Part A	General education teachers, para-educators, special education teachers, Title 1 teacher, and instructional coach.

Activity - Use of Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used to enhance the instruction delivery of science.	Technology	09/09/2013	06/11/2014	\$8000	General Fund	General education teachers, para-educators, special education teachers, Title 1 teacher, and instructional coach.

Activity - Laboratory Investigations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in all grade levels will participate in hands-on science activities in a laboratory setting.	Other	09/09/2013	06/11/2014	\$11000	Title I Part A	General education teachers, para-educator, special education teacher, Title 1 teacher, instructional coach
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Goal 10: Male students will be instructed using differentiated instruction to increase proficiency in writing

Measurable Objective 1:

80% of Male students will Demonstrate a proficiency in writing in English Language Arts by 06/06/2014 as measured by papers, portfolios, presentations, projects, and test.

Strategy 1:

Technology - Male students will be allowed to use technology to complete assignments in English Language Arts which will aid in increasing their creativity and interest.

Research Cited: <http://motivatingboywriters.blogspot.com/2010/01/23-top-tips-for-boys-writing-research.html>

Activity - Tablets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use tablets to help aid in writing instruction through research based applications for reading and writing activities.	Technology	09/01/2013	06/06/2014	\$30000	Title I Part A	General Education teachers, paraeducator's support, resource room teachers, RTI, instructional coach and Title I teachers.

Activity - PowerPoint	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will use technology to create a PowerPoint on a given subject or topic of their interest. This will allow students to use creativity and expression.	Technology	09/01/2013	06/06/2014	\$0	No Funding Required	general education teachers, paraeducators support, resource room teachers, Title I teachers, RTI and instructional coach
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Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male students will watch informational videos on various topics to help aid in building prior knowledge in different subject areas and interests.	Technology	09/01/2013	06/06/2014	\$5000	Title I Part A	General education teachers, paraeducators support, resource teachers, RTI, instructional coach and Title I teachers.

Goal 11: All boys at SPA will be proficient in reading.**Measurable Objective 1:**

80% of Male students will Demonstrate a proficiency in reading in English Language Arts by 06/06/2014 as measured by MEAP, NWEA, Accelerated Reader/STAR Reading Assessment, and DRA.

Strategy 1:

Cooperative Learning - Students will increase proficiency in reading fluency and comprehension by participation in cooperative learning activities. These activities will include but not be limited to: presentations, peer tutoring, educational games, group projects, literature circles, author studies, and centers.

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Activity - Access to Informational Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide a wide variety of nonfiction text geared towards male students in grades K-8.	Academic Support Program	09/03/2013	06/06/2014	\$5000	Title I Part A	Instructional coach, classroom teachers, paraprofessionals
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Activity - Paired Reading Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be paired together to support each other with reading. The students will read one on one using leveled books.	Other	09/03/2013	06/06/2014	\$5000	Title I Part A	Classroom teachers, paraeducators

Activity - ELA Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in ELA Centers during the 90 minute instructional period. During this time, students will be able to self select books of choice for independent reading along with class wide teacher selected books for whole group reading. This will help improve both reading fluency and overall comprehension skills.	Other	09/03/2013	06/06/2014	\$15000	Title I Part A	Teachers, paraprofessional, resource teacher, instructional coach, Title I teachers, RTI support

Strategy 2:

Effective Implementation of Response to Intervention Program - Instructional staff will provide extended learning time and targeted instruction to ensure ALL learners' needs are met and data is analyzed to design an effective tiered program.

Research Cited: RTI network and various literature highlighting the effectiveness of Response to Intervention program

Activity - Use of Scholastic News	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Scholastic News to work on reading comprehension and nonfiction. Also, with the subscription there is an interactive web based piece.	Direct Instruction	09/03/2013	06/06/2014	\$500	Title I Part A	Teachers, paraeducators, instructional coach, RTI support, resource teachers

Activity - Increase Student Engagement in Tiered Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Multiple research-based resources/interventions will be available for staff to introduce and use with the tiered groups to make real word connections and leveled instruction that is a result from examining data.	Implementation	09/03/2013	06/06/2014	\$10000	Title I Part A	Instructional coach, school leader, teachers and paraprofessionals
Activity - Increase Student Engagement in Tiered Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multiple research-based resources/interventions will be available for staff to introduce and use with the tiered groups to make real word connections and leveled instruction that is a result from examining data.	Academic Support Program	09/03/2013	06/06/2014	\$5000	Title I Part A	School Leader and Instructional Coach

Goal 12: Female students will increase proficiency in Science, by increasing their level of interest in Science.

Measurable Objective 1:

80% of Female students will Demonstrate a behavior will display an increased interest in Science by 06/11/2014 as measured by growth on NWEA, MEAP, class participation, class work/homework, and in class assessments..

Strategy 1:

Female specific connections to science - Integration of female specific topics when teaching science concepts. By engaging female specific topics female students will then find the concepts more relevant. This in turn will help female students to be more successful in the area of science.

Research Cited: "Lessons in cosmetic surgery and ordering clothes online 'will help turn girls to science'" written by: Daily Mail Reporter, Mail Online, <http://www.dailymail.co.uk/femail/article-1358060/Girls-interested-studying-science-presented-female-friendly-way-researchers-claim.html>

Activity - Cosmetics in the classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cosmetic companies visit the classroom to discuss the science behind their products. (chemicals, materials, processes etc.)	Community Engagement	09/09/2013	06/11/2014	\$3000	Title I Part A	School leader, Instructional Coach, All teachers, Paraeducators, and all support staff.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Wide Programs	Students will be able to display their clay sculptures, drawings, paintings and mixed media art during school wide programs.	Academic Support Program	05/01/2013	06/06/2014	\$1500	Art Teacher, Principal and coach, Para-educators, Support Staff
Health and Nutrition	Students will engage in kinesthetic and other cardiovascular activities that promote a healthy lifestyle.	Other	09/09/2013	06/11/2014	\$4500	All staff.
State and National Art Contests	Students will have opportunities to have their drawings and paintings accepted in state and national art contests.	Academic Support Program	05/01/2013	06/06/2014	\$3500	Art Teacher, Principal and coach, Para-educators, Support Staff
Multi-media Activity	Students will create two and three-dimensional art work using paint, fabric, paper and mixed-media.	Academic Support Program	05/03/2013	06/06/2014	\$1000	Art Teacher and Para-educators
Celebrating Art book	Students will have the opportunity to have their sculptures, paintings, drawings and mixed media accepted in a national art book.	Academic Support Program	05/01/2013	06/06/2014	\$15000	Art Teacher, School leader and coach, Para-educators, Support Staff
Common Math Program	Teachers in grades K-5 will use a common math program aligned to the common core. Teachers in grades 6-8 will use a common math program aligned to the common core.	Academic Support Program	09/02/2013	06/13/2014	\$12500	Instructional Staff, Instructional Coach, Support Staff, School Leader

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Use of Technology	Technology will be used to enhance the instruction delivery of science.	Technology	09/09/2013	06/11/2014	\$8000	General education teachers, para-educators, special education teachers, Title 1 teacher, and instructional coach.
School Wide Art Show	Students will have the opportunity to have their sculptures, paintings, drawings and mixed media shown in a school wide art show.	Academic Support Program	05/10/2013	06/06/2014	\$1000	Art Teacher, Principal, Support Staff and Para-educators
Curriculum Crafters	Teachers will use Curriculum Crafters to help align lesson plans.	Technology	09/09/2013	06/13/2014	\$8500	Instructional Coach, Teachers
Maintain Planting of School Garden	Students will actively engage in the planting, fertilizing, cultivating, and harvesting of a school wide garden. Each grade level will be responsible for their own section in the garden/greenhouse.	Other	09/09/2013	06/11/2014	\$3500	All staff members are responsible.
Geometric Shapes Activity	Students will incorporate geometric shapes into their drawings, paintings, clay sculptures, and mixed media art work.	Academic Support Program	05/02/2013	06/06/2014	\$1000	Art Teacher and Para-educators
Color Mixing Activity	Students will incorporate science in their paintings through the use of color mixing.	Academic Support Program	05/02/2013	06/06/2014	\$1000	Art Teacher and Para-educators
Celebrating Art book	Students will have the opportunity to have their sculptures, paintings, drawings and mixed media accepted in a national art book.	Academic Support Program	05/10/2013	06/06/2014	\$1500	Art Teacher, Principal, Support Staff and Para-educators
Three-Dimensional Activity	Students will create three-dimensional art using clay, paper and mixed media.	Academic Support Program	05/02/2013	06/06/2014	\$1500	Art Teacher and Para-educators
Cultural Connection Activity	Students will have an understanding of various cultures, times, and places as it relates to their paintings, drawings, sculptures, and mixed media.	Academic Support Program	05/02/2013	06/06/2014	\$1000	Art Teacher and Para-educators

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Teachers will use a wide range of assessments	Teachers will use various forms of assessments to monitor student achievement and guide instruction.	Academic Support Program	09/02/2013	06/19/2015	\$9000	General education teachers, para-educators, resource room teachers, Title 1 teachers, Instructional Coach
Total					\$74000	

Section 31a

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Use of instructional support staff	31a and Title 1 staff will assist the students under the guidance and the supervision of general teachers and administration to ensure interventions are implemented as prescribed and with fidelity.	Implementation	09/02/2013	06/06/2014	\$25000	General education teachers, paraeducator's support, resource room teachers, RTI, instructional coach and Title I teachers.
Use of Instructional Support Staff	31a and Title 1 staff will assist the students under the guidance and the supervision of general teachers and administration to ensure interventions are implemented as prescribed and with fidelity.	Academic Support Program	09/03/2013	06/06/2014	\$80000	Instructional coach, paraprofessional, title and 31a teachers, general education teachers
Utilization of Instructional Support Staff	Extended learning time is scheduled to provide research based interventions to remediate areas of deficiency and allow ALL learners to work at their level to elevate academic success.	Academic Support Program	09/02/2013	06/13/2014	\$70000	Instructional Staff, Instructional Coach, Teachers and Paraeducator's

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Teachers will offer individualized instruction	Different plans will be developed and implemented through the after school program tutoring program and summer school program after examining student performance data.	Academic Support Program	09/02/2013	06/19/2015	\$47300	General education teacher, para-educator, instructional coach, school leader, assistant school leader
Increase Student Engagement with Resources	Resources will be used to ensure students are working at their grade level in order to reach mastery.	Academic Support Program	09/02/2013	06/13/2014	\$1500	Instructional Staff, Instructional Coach, Support Staff, School Leader
Total					\$223800	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Complete Walkthroughs and Provide Timely Feedback	The Instructional Coach will ensure students are receiving a quality education and strategies are being used by all teachers to make a connection with the students.	Academic Support Program	09/02/2013	06/13/2014	\$0	School leader and instructional coach
PowerPoint	Students will use technology to create a PowerPoint on a given subject or topic of their interest. This will allow students to use creativity and expression.	Technology	09/01/2013	06/06/2014	\$0	general education teachers, paraeducator's support, resource room teachers, Title I teachers, RTI and instructional coach
Common Core Implementation	Instructional staff will continue to use Common Core Standards and evaluate the success of implementation with documentation through lesson plans, mapping, and pacing guides.	Direct Instruction	09/03/2013	06/06/2014	\$0	School leader, instructional coach, instructional staff
Quick Writing Reflection	Students will write a brief paragraph on a given topic from the assignment.	Academic Support Program	05/02/2013	06/06/2014	\$0	Art Teacher and Para-educators

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School Wide Art Show	Students will create sculptures, paintings, drawings, and mixed media to emphasize students progressive knowledge and skills in the visual arts.	Academic Support Program	09/02/2013	06/06/2014	\$0	School leader and coach, Art Teacher, Paraeducators
Daily Responses	Students will respond to daily prompts and questions, as well as participate in vocabulary activities. Journaling will help prepare students for assessments and project based learning.	Direct Instruction	09/03/2013	06/06/2014	\$0	General education teachers, paraprofessional, support staff, special education teachers, RTI Support, Title I teachers, Foster Grandparents
Cooperative Learning	Students will work in large and small group with assistance, using hands-on activities.	Implementation	09/03/2013	06/06/2014	\$0	General education teachers, paraprofessional, support staff, special education teachers, RTI support, Title I teachers, Foster Grandparents
Logical Reasoning	Students will participate in whole group discussion and independent activities.	Direct Instruction	09/09/2013	06/11/2014	\$0	All staff members.
Oral Presentation Activity	Students will present self-critiques of their individual art work.	Academic Support Program	05/02/2013	05/02/2013	\$0	Art Teacher and Paraeducators
Student Peer Mentoring	Higher leveled students work with lower leveled students one on one for various reading assignments, for example: poetry, readers theater, novels, and short stories.	Tutoring	09/03/2013	06/06/2014	\$0	Classroom teacher, paraprofessional
Common Core Implementation	Instructional staff will adapt and teach the common core standards and show evidence through lesson plans, pacing and mapping guides.	Academic Support Program	09/02/2013	06/13/2014	\$0	Instructional Coach, School Leader, Instructional Staff

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60 minutes of math instruction	Teachers will write lesson plans that include instruction and activities for 60 minutes of math. During this activity, teachers will provide students with consistent materials to ensure mastery of concepts, as well as access to computers and software, manipulatives, interactive white board activities. The school leader and instructional coach monitor lesson plans and conduct classroom walkthroughs to ensure that activities in the 60 minutes of math instruction are being implemented in an effective and orderly manner.	Academic Support Program	09/02/2013	06/13/2014	\$0	General education teachers, para-educators, resource room teachers, and Title 1 teachers
Small Group Instruction	Teacher and paraprofessional work with students in small group or one on one setting during Drop Everything And Read. Beginning with word study and including comprehension and comparing and contrasting text.	Academic Support Program	09/03/2013	06/06/2014	\$0	Instructional staff and paraprofessionals
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for Implementation of DI and RTI	PD will be planned to address the issues of concerns regarding test scores, engagement, using data and teaching strategies.	Professional Learning	09/09/2013	06/11/2014	\$3500	Teachers, interventionists, school leader, instructional coach
Professional Development on Research and Evidence Based Interventions	On and off site professional development sessions will be planned to equip the instructional staff with best practices/strategies and techniques.	Professional Learning	09/03/2013	06/13/2014	\$2500	Administration, instructional staff and coach
Professional Development on RTI and DI	Onsite and off site professional developments and PLCs will be planned monthly to inform instructional staff of research and evidence based strategies.	Professional Learning	09/03/2013	06/13/2014	\$2500	Administration, instructional staff and coach
Professional Development on Response to Intervention	Scheduled PD will be presented to ALL instructional staff on the effectiveness of Response to Intervention throughout the school year.	Academic Support Program	09/02/2013	06/13/2014	\$5000	School Leader and Instructional Coach
Total					\$13500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Monitoring/Instructional Coach	The instructional coach will monitor all tiers of instruction to maximize learning opportunities for students based on the examination of data.	Monitor	09/03/2013	06/06/2014	\$55000	School leader and instructional coach
Off Campus Enrichment Activities	Students will participate in off-campus field studies that will allow students an opportunity for enrichment in the areas of social studies.	Field Trip	09/03/2013	06/06/2014	\$5000	Teacher, Administration
Increase Student Engagement in Tiered Instruction	Multiple research-based resources/interventions will be available for staff to introduce and use with the tiered groups to make real word connections and leveled instruction that is a result from examining data.	Academic Support Program	09/03/2013	06/06/2014	\$5000	School Leader and Instructional Coach
Hands-On Learning	The female students would be given the opportunity to use instructional social studies games in order to gain an interest and understanding of topics discussed.	Direct Instruction	09/03/2013	06/06/2014	\$1000	Teachers, Instructional Coach
Guided Reading Groups	On a daily basis, students engage in reading groups according to reading levels determined by their DRA scores with leveled readers that promote fluency, comprehension and summarization.	Direct Instruction	09/03/2013	06/06/2014	\$650	School leader, instructional coach, teachers and support staff
Use of instructional support staff	31a and Title 1 staff will assist the students under the guidance and the supervision of general teachers and administration to ensure interventions are implemented as prescribed and with fidelity.	Implementation	09/02/2013	06/06/2014	\$30000	General education teachers, paraeducators support, resource room teachers, RTI, instructional coach and Title I teachers.
Technology in the Classroom	Teachers will use technology on a weekly basis to enhance instruction in mathematics.	Academic Support Program	09/02/2013	06/13/2014	\$40500	General Education Teachers, Para-Educators, Resource Room Teachers, Title 1 Teachers, and Instructional Coach

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ELA Centers	Students will participate in ELA Centers during the 90 minute instructional period. During this time, students will be able to self select books of choice for independent reading along with class wide teacher selected books for whole group reading. This will help improve both reading fluency and overall comprehension skills.	Other	09/03/2013	06/06/2014	\$15000	Teachers, paraprofessional, resource teacher, instructional coach, Title I teachers, RTI support
Cosmetics in the classroom	Cosmetic companies visit the classroom to discuss the science behind their products. (chemicals, materials, processes etc.)	Community Engagement	09/09/2013	06/11/2014	\$3000	School leader, Instructional Coach, All teachers, Paraeducators, and all support staff.
Paired Reading Groups	Students will be paired together to support each other with reading. The students will read one on one using leveled books.	Other	09/03/2013	06/06/2014	\$5000	Classroom teachers, paraeducators
Teachers will offer individualized instruction	Different plans will be developed and implemented through the after school program tutoring program and summer school program after examining student performance data.	Academic Support Program	09/02/2013	06/19/2015	\$4000	General education teacher, paraeducator, instructional coach, school leader, assistant school leader
Use of Instructional Support Staff	31a and Title 1 staff will assist the students under the guidance and the supervision of general teachers and administration to ensure interventions are implemented as prescribed and with fidelity.	Academic Support Program	09/03/2013	06/06/2014	\$181075	Instructional coach, paraprofessional, title and 31a teachers, general education teachers
Off Campus Learning Activities	Students will participate in hands- on activities at other learning facilities.	Field Trip	09/09/2013	06/11/2014	\$13000	General education teachers, paraeducators, special education teachers, Title 1 teacher, and instructional coach.

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Laboratory Investigations	Students in all grade levels will participate in hands-on science activities in a laboratory setting.	Other	09/09/2013	06/11/2014	\$11000	General education teachers, para-educator, special education teacher, Title 1 teacher, instructional coach
Access to Informational Text	Provide a wide variety of nonfiction text geared towards male students in grades K-8.	Academic Support Program	09/03/2013	06/06/2014	\$5000	Instructional coach, classroom teachers, paraprofessionals
Teachers will offer individualized instruction	Different plans will be developed and implemented through the after school program tutoring program and summer school program after examining student performance data.	Academic Support Program	09/02/2013	06/19/2015	\$30000	General education teacher, para-educator, instructional coach, school leader, assistant school leader
Utilization of Instructional Support Staff	Extended learning time is scheduled to provide research based interventions to remediate areas of deficiency and allow ALL learners to work at their level to elevate academic success.	Academic Support Program	09/02/2013	06/13/2014	\$100000	Instructional Staff, Instructional Coach, Teachers and Paraeducators
Increase Student Engagement in Tiered Instruction	Multiple research-based resources/interventions will be available for staff to introduce and use with the tiered groups to make real word connections and leveled instruction that is a result from examining data.	Implementation	09/03/2013	06/06/2014	\$10000	Instructional coach, school leader, teachers and paraprofessionals
Use of Adaptive Reading Software	Students will demonstrate mastery at their current reading level while using adaptive ELA software such StudyIsland, Raz-Kids, readingatoz.com, and Accelerated Reader.	Technology	09/03/2013	06/06/2014	\$2500	School leader, instructional coach, teachers and support staff

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Monitoring/ Instruction	The instructional coach will monitor all tiers of instruction to maximize learning opportunities for students based on the examination of data.	Monitor	09/02/2013	06/06/2014	\$10000	General education teachers, Paraeducators support, resource room teachers, RTI, instructional coach and Title I teachers.
Tablets	Students will use tablets to help aid in writing instruction through research based applications for reading and writing activities.	Technology	09/01/2013	06/06/2014	\$30000	General Education teachers, paraeducators support, resource room teachers, RTI, instructional coach and Title I teachers.
Use of Scholastic News	Teachers will use Scholastic News to work on reading comprehension and nonfiction. Also, with the subscription there is an interactive web based piece.	Direct Instruction	09/03/2013	06/06/2014	\$500	Teachers, paraeducators, instructional coach, RTI support, resource teachers
Use of Manipulatives	Using maps, atlases, globes, and other interactive sources to increase proficiency of community, state, country, and global awareness.	Direct Instruction	09/03/2013	06/06/2014	\$8000	Teachers, Para-Educators, Administration, Support Staff
Pre/Post Test evaluation materials	Use of Pre/Post test evaluation will guide teachers as to where the needs are for the students in the classroom.	Evaluation	09/03/2013	06/06/2014	\$2000	Teachers, Para-Educators, Administration, Support Staff

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Off-Campus Learning	Female students will be given the opportunity to go off campus to explore real world issues and make it possible to relate to their own personal life.	Field Trip	09/03/2013	06/06/2014	\$1500	Instructional Coach, Teachers, School Leader, Assistant School Leader
Discovery Education	Male students will watch informational videos on various topics to help aid in building prior knowledge in different subject areas and interests.	Technology	09/01/2013	06/06/2014	\$5000	General education teachers, paraeducators support, resource teachers, RTI, instructional coach and Title I teachers.
Discovery Streaming Plus	Teachers will incorporate Discovery Streaming Plus to enhance our science instruction.	Technology	09/09/2013	06/11/2014	\$1800	All teachers, Instructional Coach, and support Staff.
Star Fall Subscriptions	Kindergarten through second grade will use the Star Fall program to give students extra learning opportunities online in math.	Academic Support Program	09/02/2013	06/13/2014	\$500	Teachers, Technology Team, Para-Educators, Instructional Coach
Teachers will offer individualized instruction	Different plans will be developed and implemented through the after school program tutoring program and summer school program after examining student performance data.	Academic Support Program	09/02/2013	06/19/2015	\$15000	General education teacher, para-educator, instructional coach, school leader, assistant school leader
Total					\$591025	