

Saginaw Preparatory Academy Professional Development Plan

2019-2020

<u>Month</u>	<u>SIP Connection</u>	<u>Professional Dev. Activities</u>	<u>Outcomes (Knowledge/Skills)</u>	<u>Evaluation</u>
<p>August</p>	<ul style="list-style-type: none"> ● Backwards Planning / Curriculum Maps Building ● Lexia Core 5 Training ● CPI Training ● Eureka Math ● CHAMPS Training 	<p>Teachers will receive training dealing with the effective implementation of the Reading Street and Eureka math program. They will then receive training on the purchase of a new program dealing assessments and testing. The Leona Group, LLC will be holding a teacher academy where the teachers will learn about effective strategies in the classroom and will</p>	<ul style="list-style-type: none"> ● SPA/FRA planning sessions focused on grade level backwards planning sessions. Grade levels will build Q1 curriculum maps and begin developing their assessments using FocalPointK12. Grade levels will also review essential literacy practices. ● Review the 5 key components of Lexia core 5 Training. ● All staff will participate in yearly training for Crisis Prevention Institute training. ● TLG will be holding a teacher institute focused on classroom engagement and management. Teachers will also participate in cohorts focused on the development of our pacing guides and assessments. ● Eureka Math is our new math curriculum, so teachers will partake 	<p>Assessment results, lesson plans, walkthroughs</p>

	<ul style="list-style-type: none"> *TLG Teacher Academy 	also increase their teacher knowledge.	<p>in grade level PD focused on identifying the rigor and strategies within the curriculum.</p> <ul style="list-style-type: none"> CHAMPS training will focus on going beyond the posters and expectations. Designing routines in the classroom to appropriately manage classroom expectations. 	
September	Academic Achievement Classroom Walk-through tool	Effective strategies for classroom instruction	<ul style="list-style-type: none"> Instructional team and administration will go through expectations for classroom instruction. Effective strategies identified are a part of every classroom, and will be measured through our quality quick check visit by TLG. 	Assessment results, lesson plans, walkthroughs
October	<p>Engagement & Small Group Effectiveness</p> <p>Walk-throughs with coaches</p>	<p>Effective Strategies to increase student engagement</p> <p>Setting the physical stage for learning</p>	<ul style="list-style-type: none"> Teachers will gain knowledge on how to effectively engage all students and will increase student learning. Teachers and administration will discuss small group expectations, as well as strategies to increase small group engagement. Coaches will conduct walkthroughs with TLG's Department of Academic Achievement. Specifically looking at classroom organization and relevant up-to-date postings including: schedules, agendas, I Can statements and learning targets. Findings will be discussed during a 	Assessment results, lesson plans, walkthroughs

			session with teachers and administration.	
November	Data Analysis Walk-throughs with coaches	Benchmark Data analysis and ILC Engaging & Scaffolded Lesson Plans	<ul style="list-style-type: none"> Teachers will work in grade level bands to create an ILC based on the benchmark data. Coaches will conduct walk-throughs with TLG's Department of Academic Achievement. Specifically looking at student bell work/do nows, identifying connections between the learning target and relevant lesson plans, and effectively teaching these plans on pace with bell to bell teaching. Findings will be discussed during a session with teachers and administration. 	Assessments, lesson plans, walkthroughs
December	RTI and data meetings	Managing Data	Teachers will work in grade level groups desegregating current data.	Assessment results, lesson plans, walkthroughs
January	Classroom Management Walk-throughs with coaches	Effective Strategies to increase student engagement/ teacher knowledge Sets the emotional and physical stage for learning	<ul style="list-style-type: none"> Teachers will gain knowledge on how to effectively engage all students and will increase student learning. Coaches will conduct walk-throughs with TLG's Department of Academic Achievement. Specifically looking at routines and procedures in the classroom, as well as ensuring educational postings and data walls relevant and current. Findings will 	Assessment results, lesson plans, walkthroughs, EEPs

			be discussed during a session with teachers and administration.	
February	Walk-throughs with coaches	Monitors, adjusts, and differentiates using formative and summative data	<ul style="list-style-type: none"> Coaches will conduct walk-throughs with TLG's Department of Academic Achievement. Specifically looking at whether lessons are at the appropriate level of rigor for grade level and portion of unit, students are able to identify what their learning targets are and what they will be assessed on. Findings will be discussed during a session with teachers and administration. 	
March	<p>Online skills and practice assessments</p> <p>Data Analysis</p> <p>Walk-throughs with coaches</p>	<p>Testing Practices and Protocols</p> <p>Integration of technology in the classroom</p>	<ul style="list-style-type: none"> Teachers and admin will address upcoming testing. The teachers will be given the necessary information and practices in order to prepare for testing. Coaches will conduct walk-throughs with TLG's Department of Academic Achievement. Specifically looking at integration of technology in the classroom. Students should be actively engaged in using technology throughout the lesson. Findings will be discussed during a session with teachers and administration. 	Assessment results, lesson plans, walkthroughs, EEPs
April	Project based teaching	Effective differentiation strategies. How to	Teachers will gain knowledge on how to effectively use project based teaching as a differentiation strategy.	lesson plans, walkthroughs,

		use project based teaching effectively.		
May	Data Meeting	Data Analysis and reflection	Teachers and administration will have an open and honest conversation related to the latest benchmark data and talk about what they plan to do in their classrooms moving forward in order to address areas of concern.	Reflection