



1/13/2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our school leader Mr. Kenney for assistance.

The AER is available for you to review electronically by visiting the following web site **<http://bit.ly/2HbEzcJ>**, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified any label for the 2018-2019 school year, but our school was identified as a Comprehensive Support and Improvement school during the 2016-2017 school year.

Since being identified as a CSI school, Saginaw Preparatory Academy has continued to work on improving the quality of differentiated instruction provided to our students. We have increased our available technology, which has allowed classrooms to utilize additional online programs and resources with individualized support. Our school continues to develop and improve our school-wide curriculum, as well as provide additional academic support for struggling learners.

State law requires that we also report additional information.

Process for assigning pupils to the school:

Saginaw Preparatory Academy is a free public school and adheres to all the requirements outlined by its charter authorizer and state law regarding enrollment. The academy does not charge tuition nor does it discriminate in admission policies or practices on the basis of intellectual or athletic ability, measures of performance or aptitude, status as a handicapped person, religion, creed, race, sex, color, or national origin.

Current students are given the opportunity to re-enroll in late winter, with preference provided to them and their siblings. In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply. In the event that any

grade level is oversubscribed, a public lottery is held to determine enrollment and waiting list.

The status of the 3-5 year school improvement plan:

Every year our School Improvement Team meets during the course of the year to complete a school improvement plan. The school improvement plan is submitted to the Michigan Department of Education by the end of June each year. The 2019-2020 school improvement plan was approved by the MDE in September of 2019. The school improvement plan is available at the Saginaw Preparatory Academy office.

Status of the curriculum:

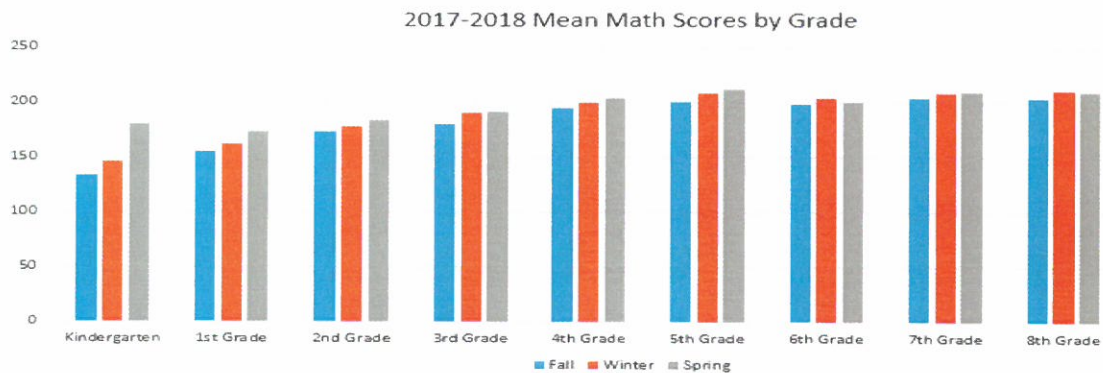
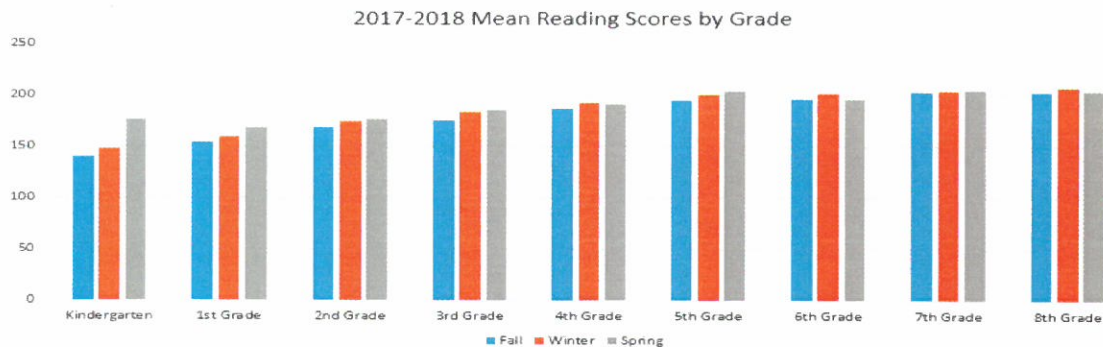
Saginaw Preparatory Academy uses the Common Core State standards in the areas of Math, English Language Arts, and the State of Michigan approved framework for Social Studies. Our school has adopted and implemented the Next Generation Science Standards. The classes at Saginaw Preparatory Academy follow the recommended standards set by the Michigan Department of Education.

Parent-Teacher Conferences:

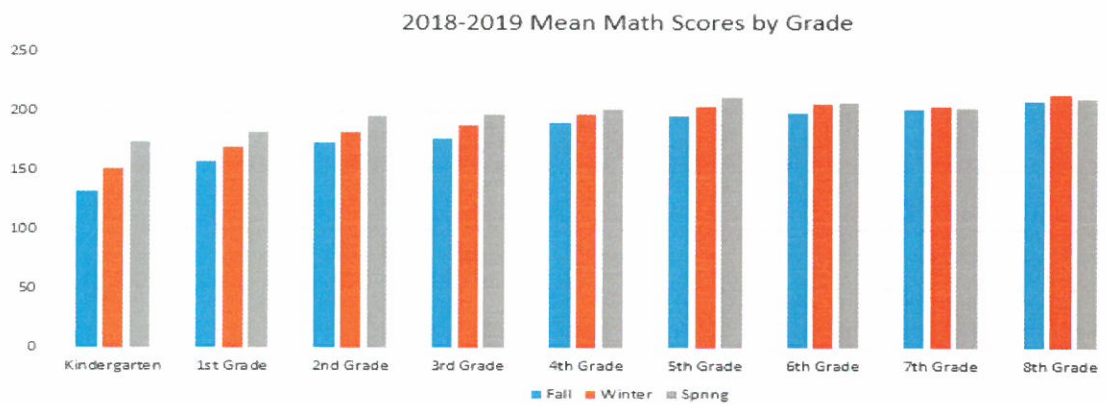
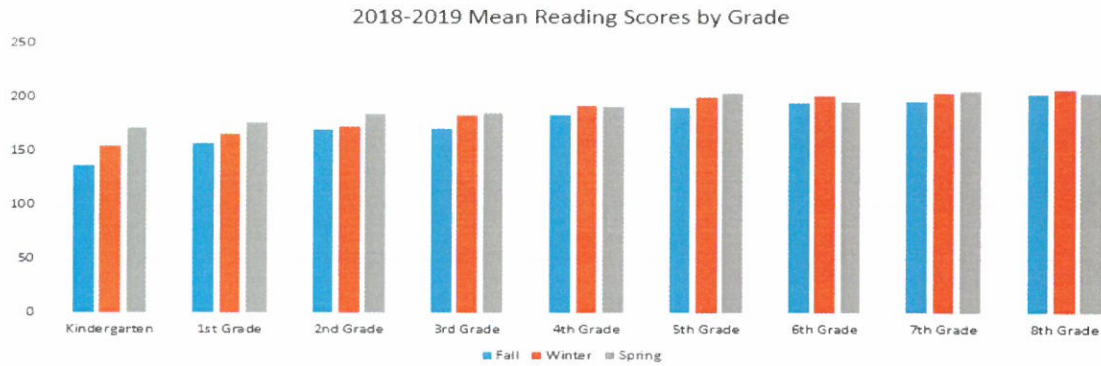
Parents of students represented by parent/guardians at parent-teacher conferences:
2017-2018: 360 students / 48%
2018-2019: 307 students / 55%

Aggregate Student Achievement - NWEA MAP Data:

2017-2018 by Grade Level Aggregate



2018-2019 by Grade Level Aggregate



I would like to personally thank the staff, students, and families of Saginaw Preparatory Academy for all their efforts last year. Thank you for choosing Saginaw Prep for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

James Kenney
School Leader

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	10%	4	10%	4	10%	*	10%	<3	*	18	*	19
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	20%	4	20%	4	20%	<3	20%	<3	*	7	*	16
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	16
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	20%	4	20%	4	20%	<3	20%	<3	*	7	*	16
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	20%	<3	20%	*	20%	<3	20%	<3	*	12	*	9
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	9
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	10

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	10%	4	10%	4	10%	*	10%	<3	*	17	*	19
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	20%	4	20%	4	20%	<3	20%	<3	*	7	*	16
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	11.9%	5	11.9%	5	10%	<3	*	*	33.3%	14	54.8%	23

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	22
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	14.7%	5	14.7%	5	10%	<3	*	*	32.4%	11	52.9%	18
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	17
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	10
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	10

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	20%	4	20%	4	20%	<3	20%	*	20%	4	*	13
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	12.8%	5	12.8%	5	10%	<3	*	*	30.8%	12	56.4%	22
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	22
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	12.5%	4	12.5%	4	10%	<3	10%	*	21.9%	7	65.6%	21
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	10%	<3	10%	*	10%	<3	10%	<3	*	10	*	20
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	20%	3	20%	3	20%	<3	20%	<3	*	7	*	18
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	16
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	16
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	6
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	50%	3	50%	3	50%	<3	50%	<3	50%	3	50%	5
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	14
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	12.5%	4	12.5%	4	10%	<3	10%	*	21.9%	7	65.6%	21
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	18
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	21
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	12.9%	4	12.9%	4	10%	<3	10%	*	38.7%	12	48.4%	15
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	18
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	20%	3	20%	3	20%	<3	20%	<3	*	12	*	14
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	13
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	20%	3	20%	3	20%	<3	20%	<3	*	9	*	6
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	9
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	20
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	12.9%	4	12.9%	4	10%	<3	10%	*	38.7%	12	48.4%	15
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	13.2%	5	13.2%	5	10%	<3	*	*	26.3%	10	60.5%	23
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	12
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	11.8%	4	11.8%	4	10%	<3	*	*	26.5%	9	61.8%	21
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	10
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	9
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	9
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	20%	3	20%	3	20%	<3	20%	*	*	5	*	14
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	13.9%	5	13.9%	5	10%	<3	*	*	27.8%	10	58.3%	21
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	11

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	20%	4	20%	4	20%	<3	20%	*	*	10	*	12
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	20%	4	20%	4	20%	<3	20%	*	*	8	*	11
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	9
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	20%	4	20%	4	20%	<3	20%	*	*	10	*	12
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	17.1%	7	17.1%	7	10%	4	10%	3	29.3%	12	53.7%	22
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	20%	3	20%	3	20%	<3	20%	*	*	6	*	18
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	14.7%	5	14.7%	5	10%	*	10%	<3	29.4%	10	55.9%	19
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	20%	3	20%	3	20%	<3	20%	*	*	6	*	18

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	20%	4	20%	4	20%	*	20%	<3	*	7	*	12
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	13
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	20%	3	20%	3	20%	<3	20%	*	*	5	*	10
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	17.5%	7	17.5%	7	10%	4	10%	3	27.5%	11	55.0%	22
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	20%	3	20%	3	20%	<3	20%	*	*	6	*	18
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	16.7%	7	16.7%	7	10%	<3	*	*	45.2%	19	38.1%	16
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	12.5%	4	12.5%	4	10%	<3	10%	*	40.6%	13	46.9%	15
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	17.6%	6	17.6%	6	10%	<3	*	*	44.1%	15	38.2%	13
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	20%	3	20%	3	20%	<3	20%	*	*	10	*	11
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	9
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	20%	3	20%	3	20%	<3	20%	<3	*	9	*	6
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	23.8%	5	23.8%	5	20%	<3	20%	*	42.9%	9	33.3%	7
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	9
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	17.9%	7	17.9%	7	10%	<3	*	*	43.6%	17	38.5%	15
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	12.5%	4	12.5%	4	10%	<3	10%	*	40.6%	13	46.9%	15
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	12.5%	4	12.5%	4	10%	*	10%	<3	18.8%	6	68.8%	22
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	10%	<3	10%	*	10%	<3	10%	<3	*	10	*	20
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	20%	3	20%	3	20%	<3	20%	<3	20%	5	*	20
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	17

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	17
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	6
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	50%	3	50%	3	50%	<3	50%	<3	50%	3	50%	5
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	14
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	12.5%	4	12.5%	4	10%	*	10%	<3	18.8%	6	68.8%	22

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	18
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	21
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	10%	<3	10%	*	10%	<3	10%	<3	*	4	*	26

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	18
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	25
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	15
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	20
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	10%	<3	10%	*	10%	<3	10%	<3	*	4	*	26
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	10%	<3	10%	<3	10%	<3	10%	<3	*	12	*	26

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	16
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	10%	<3	10%	<3	10%	<3	10%	<3	*	10	*	24
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	13
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20%	<3	20%	<3	20%	<3	20%	<3	*	7	*	9
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	10

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	17
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	10%	<3	10%	<3	10%	<3	10%	<3	*	12	*	24
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	15
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	21
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	18
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	14
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	21
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	3	10%	3	10%	<3	10%	*	*	15	*	14
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	<3	10%	<3	10%	<3	10%	<3	*	13	*	18
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	20%	3	20%	3	20%	<3	20%	*	*	12	*	13
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	20%	<3	20%	<3	20%	<3	20%	<3	*	12	*	14
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	20%	<3	*	10	*	11

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

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Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	50%	<3	50%	<3	50%	<3	50%	<3	*	6	*	5
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	3
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20%	<3	20%	<3	20%	<3	20%	<3	*	7	*	13
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	3	10%	3	10%	<3	10%	*	*	15	*	14
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	20%	<3	20%	<3	20%	<3	20%	<3	*	12	*	17
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	15
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	10%	<3	10%	<3	10%	<3	10%	<3	*	14	*	27
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	13
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	10%	<3	10%	<3	10%	<3	10%	<3	*	13	*	25
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	12
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	9
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20%	<3	20%	<3	20%	<3	20%	<3	*	9	*	15
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	15
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	10%	<3	10%	<3	10%	<3	10%	<3	*	14	*	24
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Saginaw Preparatory Academy (08519)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Saginaw Preparatory Academy (08519)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Saginaw Preparatory Academy (08519)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Saginaw Preparatory Academy (08519)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2017-18	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	98	<10	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	201	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	205	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	208	<10	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2018-19	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	202	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	207	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	182	<10	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2017-18	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	98	<10	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	201	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	205	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	208	<10	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	202	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	182	<10	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	208	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	29	<10	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	58	<10	*	*	*	*	*	*	*

Annual Education Report Saginaw Preparatory Academy (08519)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	100.0%	0.0%	N/A	100.0%	0.0%	13.95%
All Students	Mathematics	98.9%	1.1%	39.95%	100.0%	0.0%	N/A	100.0%	0.0%	4.07%
All Students	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	100.0%	0.0%	13.91%
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	100.0%	0.0%	3.97%
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	100.0%	0.0%	7.69%

Annual Education Report Saginaw Preparatory Academy (08519)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	100.0%	0.0%	7.69%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	N/A	N/A	N/A	N/A	N/A	N/A
White	Mathematics	99.1%	0.9%	46.59%	N/A	N/A	N/A	N/A	N/A	N/A
White	Science	98.4%	1.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	Social Studies	98.4%	1.6%	36.71%	N/A	N/A	N/A	N/A	N/A	N/A
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	14.94%

Annual Education Report Saginaw Preparatory Academy (08519)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	2.30%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Male	ELA	98.7%	1.3%	45.63%	100.0%	0.0%	N/A	100.0%	0.0%	12.94%
Male	Mathematics	98.7%	1.3%	41.64%	100.0%	0.0%	N/A	100.0%	0.0%	5.88%
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A	100.0%	0.0%	14.46%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	100.0%	0.0%	4.22%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
English Learners	ELA	98.8%	1.2%	23.86%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Saginaw Preparatory Academy (08519)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	100.0%	0.0%	16.00%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Saginaw Preparatory Academy (08519)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Saginaw Preparatory Academy (08519)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Saginaw Preparatory Academy (08519)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	60.66%

* All data based on students enrolled for a full academic year.

Annual Education Report Saginaw Preparatory Academy (08519)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	13.95%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	14.46%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	16.00%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	13.91%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	7.69%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
All Students	Mathematics	37.55%	4.07%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	4.22%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	3.97%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	7.69%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%

Annual Education Report Saginaw Preparatory Academy (08519)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Saginaw Preparatory Academy	16.06	20.22	0.00	0.00	64.16	100.00	0.00	28.50	N/A	N/A

Annual Education Report Saginaw Preparatory Academy (08519)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Saginaw Preparatory Academy (08519)	1	19	0	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Saginaw Preparatory Academy (08519)	19.70	4.00	20.3%	4.00	20.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Saginaw Preparatory Academy (08519)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Saginaw Preparatory Academy (08519)	19.70	1.00	5.1%	1.00	5.1%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Saginaw Preparatory Academy (08519)	19.70	2.00	10.2%	2.00	10.2%	N/A	N/A

Annual Education Report Saginaw Preparatory Academy (08519)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2018-2019	Strategies Implemented
Saginaw Preparatory Academy	Saginaw Preparatory Academy	Comprehensive Support and Intervention	95,000.00	0.00

Annual Education Report Saginaw Preparatory Academy (08519)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Saginaw Preparatory Academy (08519)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Saginaw Preparatory Academy (08519)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Saginaw Preparatory Academy (08519)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Saginaw Preparatory Academy (08519)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.