

SPA School Improvement Plan 2016

Saginaw Preparatory Academy

Saginaw Preparatory Academy

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Sixty-five percent at SPA will be proficient in ELA	Objectives: 1 Strategies: 4 Activities: 9	Academic	\$358775
2	Thirty-seven percent of students will be proficient in math	Objectives: 1 Strategies: 8 Activities: 14	Academic	\$176900
3	Thirty-four percent of students will be proficient in Social Studies.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$22600
4	Twenty five percent of students will be proficient in science	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$36100
5	All students at Saginaw Preparatory Academy will increase in the use of positive behaviors to promote a school environment conducive to learning.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$83196
6	All homeless/foster care students will have access to all school activities	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1800

Goal 1: Sixty-five percent at SPA will be proficient in ELA

Measurable Objective 1:

65% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Female Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency to increase their reading by one grade level in English Language Arts by 06/16/2017 as measured by the state test.

Strategy 1:

Effective Use of Response to Intervention with Fidelity - A plan to identify and remediate the academic and behavior need of students by the referral process as the result of data analysis, monitoring of instruction, and daily interventions by paraprofessionals, instructional coach, 31a teachers, title one staff, social workers, special education team and general education teachers. A documented process will record a plan for each student through progress monitoring and assessing the individual growth with various tools and measures. Tiered instruction will be planned and monitored to improve instruction and narrow the gap.

Category: English/Language Arts

Research Cited: How to Differentiate Instruction in Mixed Ability by Carol Ann Tomlinson

Tier: Tier 1

Activity - Monitoring/Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional coach will monitor all tiers of instruction to maximize learning opportunities for students based on the examination of data.	Monitor			07/01/2016	06/16/2017	\$55000	Title I Part A	School leader and instructional coach
Activity - Use of Instructional Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
31a and Title 1 staff will assist the students under the guidance and the supervision of general teachers and administration to ensure interventions are implemented as prescribed and with fidelity.	Academic Support Program			07/01/2016	06/16/2017	\$261075	Title I Part A, Section 31a	Instructional coach, paraprofessional, title and 31a teachers, general education teachers
Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teacher and paraprofessional work with students in small group or one on one setting during Drop Everything And Read. Beginning with word study and including comprehension and comparing and contrasting text.	Academic Support Program			07/01/2016	06/16/2017	\$0	No Funding Required	Instructional staff and paraprofessionals
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Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using our district set-aside to strengthen the Response to Intervention program we will begin an after-school tutoring program for students most at-risk.	Academic Support Program	Tier 3	Implement	07/01/2016	06/16/2017	\$10000	Title I Part A	School Leader, Instructional Staff, Support Staff

Activity - Increased collaboration for R/R plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with additional collaboration time outside of the normal work day to support the implementation of the R/R plan.	Implementation, Teacher Collaboration	Tier 1		07/01/2016	06/16/2017	\$12200	Title I Part A	School leader, general instructional staff

Activity - School Improvement Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement coach will train the school improvement team and administration on how to use the school improvement planning process to examine strengths, identify opportunities for improvement, and establish processes for ensuring fidelity of implementation of school improvement activities.	Professional Learning, Implementation	Tier 1	Implement	07/01/2016	06/16/2017	\$16000	Title I Schoolwide	School Leader, School Improvement Coach

Strategy 2:

Literacy Circles for 6-8th grade - With the implementation of of Reading Street in our K-5 classrooms, we feel that the best practice of literacy circles for our middle school classrooms is an effective research based method that will assist our students in reading for knowledge.

Category:

Tier: Tier 1

Activity - Literacy Circles	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students in the ELA classrooms will participate in literacy circles in order to become strong readers.	Curriculum Development	Tier 1	Implement	07/01/2016	06/16/2017	\$500	Title I Part A	School leader, Instructional Coach, Teachers
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Strategy 3:

Professional Learning Cycles - Staff have been previously trained on "Professional Learning Cycles (PLC)", we will hold a professional development addressing how the PLC process is going and any areas of need.

Category:

Tier: Tier 1

Activity - PLC Refresher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a PD addressing how PLCs are going in the classroom and any areas of need.	Professional Learning			07/01/2016	06/16/2017	\$1000	Title II Part A	School Leader, Instructional Coach, Teachers

Strategy 4:

Professional Learning - The teachers will participate in job embedded professional learning by working with the Saginaw ISD as well as the Saginaw Township teachers. The teachers will work closely with the Saginaw Township teachers on additional ways to effectively teach Reading Street and to continue on a positive trajectory with the students.

Category: English/Language Arts

Tier: Tier 1

Activity - Job Embedded Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to work with the Saginaw Township teachers in order to continue to improve the reading street program in their classrooms. This includes having the teachers visit classrooms at the Saginaw Township Schools as well as having the Saginaw Township teachers meet at Saginaw Preparatory Academy	Curriculum Development, Professional Learning	Tier 1	Monitor	07/01/2016	06/16/2017	\$3000	Other	Instructional Coach, School Leader, Teachers, School Improvement Facilitator

Goal 2: Thirty-seven percent of students will be proficient in math

Measurable Objective 1:

37% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in math in Mathematics by 06/16/2017 as measured by MSTEP and NWEA.

Strategy 1:

Aligned Curriculum - Teachers will align daily lesson plans to Common Core Standards.

Category:

Research Cited: Marzano, A Handbook for Instruction that Works

Tier:

Activity - Curriculum Crafter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Curriculum Crafters to help align lesson plans.	Technology			07/01/2016	06/16/2017	\$8500	General Fund	Instructional Coach, Teachers
Activity - Common Math Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-5 will use MyMath, a common math program aligned to the common core. Teachers in grades 6-8 will use Math Connect, a common math program aligned to the common core.	Academic Support Program			07/01/2016	06/16/2017	\$12500	General Fund	Instructional Staff, Instructional Coach, Support Staff, School Leader
Activity - Training for Math Concepts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a professional learning activities that will assist them in learning key strategies that will assist the teachers in effectively teaching the skills to the students with complete understanding. Job embedded will continue during the school year.	Professional Learning	Tier 1	Implement	07/01/2016	06/16/2017	\$2000	Section 31a	Teaching Staff, school leader, instructional coach

Strategy 2:

Effective Implementation of Response to Intervention Program - Instructional staff will provide research based strategies/interventions to narrow the achievement gap in

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math. Daily tiered instruction will be scheduled and monitored to measure student progress.

Category:

Research Cited: Rtl network and various research on Rtl

Tier:

Activity - Common Core Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will adapt and teach the common core standards and show evidence through lesson plans, pacing and mapping guides.	Academic Support Program			07/01/2016	06/16/2017	\$0	No Funding Required	Instructional Coach, School Leader, Instructional Staff

Activity - Increase Student Engagement with Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resources will be used to ensure students are working at their grade level in order to reach mastery.	Academic Support Program			07/01/2016	06/16/2017	\$1500	Section 31a	Instructional Staff, Instructional Coach, Support Staff, School Leader

Activity - Professional Development on incorporating math foundations into everyday teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our staff and school leadership will engage in professional development on getting a better understanding of working in teaching math foundations to students in older grades while continuing to teach grade level concepts.	Professional Learning	Tier 1	Implement	07/01/2016	06/16/2017	\$2500	Section 31a	School Leader, Instructional Coach and Instructional Staff

Strategy 3:

Teachers will provide individualized instruction - Teachers will conduct after-school tutoring during the school year. This program will be offered to all students.

Teachers will individualize instruction during this time. Summer school will be offered for 3 weeks after the school year has ended. During summer school, students will be in smaller class sizes for more individualized instruction.

Category:

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

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Tier:

Activity - Teachers will offer individualized instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Different plans will be developed and implemented through the after school program tutoring program and summer school program after examining student performance data.	Academic Support Program			07/01/2016	06/16/2017	\$96300	Title I Part A, Section 31a, Title I Part A, Title I Part A	General education teacher, para-educator, instructional coach, school leader, assistant school leader

Strategy 4:

Teachers will use a range of assessments - Teachers will use both formal and informal assessments to gain data of student achievement. Assessments will include but not limited to: observation, teacher created tests, class projects, project based activities, Study Island, Accelerated Math, NWEA, and AIMSweb.

Category:

Research Cited: Marzano, A Handbook of Classroom Instruction that Works

Tier:

Activity - Teachers will use a wide range of assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various forms of assessments to monitor student achievement and guide instruction.	Academic Support Program			07/01/2016	06/16/2017	\$9000	General Fund	General education teachers, para-educators, resource room teachers, Title 1 teachers, Instructional Coach

Strategy 5:

Teaching Engaging Math with Fidelity - Teachers K-8 will incorporate 60 minutes of mathematics instruction.

Category:

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

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Tier:

Activity - 60 minutes of math instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will write lesson plans that include instruction and activities for 60 minutes of math. During this activity, teachers will provide students with consistent materials to ensure mastery of concepts, as well as access to computers and software, manipulatives, interactive white board activities. The school leader and instructional coach monitor lesson plans and conduct classroom walkthroughs to ensure that activities in the 60 minutes of math instruction are being implemented in an effective and orderly manner.	Academic Support Program			07/01/2016	06/16/2017	\$0	No Funding Required	General education teachers, para-educators, resource room teachers, and Title 1 teachers

Activity - Engagement in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in a professional learning related to engagement in the classroom and how to make that happen.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/16/2017	\$3600	Title II Part A	School Leader, Instructional Coach, Teachers

Strategy 6:

Use of Instructional Coach - The Instructional Coach with the support of the school leader will monitor and give feedback to teachers in relationship to using data, classroom management, using best practices, modeling instructional strategies and ensuring material/information presented in professional developments are visible in the classroom and helping elevating scores.

Category:

Research Cited: Learning Focused Program and Plan

Tier:

Activity - Complete Walkthroughs and Provide Timely Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Coach will ensure students are receiving a quality education and strategies are being used by all teachers to make a connection with the students.	Academic Support Program			07/01/2016	06/16/2017	\$0	No Funding Required	School leader and instructional coach

Strategy 7:

Use of technology in the classroom - Teachers will use technology on a weekly basis to enhance and engage students in math instruction. This technology will include but not limited to: calculators, computers, educational videos, interactive white boards, and activotes.

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Category:

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Tier:

Activity - MobyMax Subscription	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten through 8th grade will use the MobyMax program to give students extra learning opportunities online in math.	Academic Support Program			07/01/2016	06/16/2017	\$500	Title I Part A	Teachers, Technology Team, Para-Educators, Instructional Coach

Activity - Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use technology on a weekly basis to enhance instruction in mathematics. Teachers will use Study Island as a tool in the classroom	Academic Support Program			07/01/2016	06/16/2017	\$40500	Title I Part A	General Education Teachers, Para-Educators, Resource Room Teachers, Title 1 Teachers, and Instructional Coach

Strategy 8:

Book Study - Teachers will participate in a book study to increase their skill set.

Category: Mathematics

Research Cited: "Classroom Instruction that Works" Marzano

Tier: Tier 1

Activity - "Classroom Instruction that Works"	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in a book study working on specific skills related to teaching. In the 2016-2017 school year, the teachers will be working on "Non-Linguistic Representation", "Summarizing and Note-Taking", "Objectives and Feedback", and "Homework and Practice". Teachers will incorporate the strategies into the Instructional Learning Cycle process.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/16/2017	\$0	No Funding Required	Teachers, School Leaders, Instructional Coach
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Goal 3: Thirty-four percent of students will be proficient in Social Studies.

Measurable Objective 1:

A 34% increase of All Students will demonstrate a proficiency of the five content areas in Social Studies by 06/16/2017 as measured by the state test and Study Island.

Strategy 1:

Project Based Learning - Students will increase proficiency in Social Studies by participating in differentiated learning activities. These activities will include, but not be limited to: presentations, peer tutoring, essays, educational games, re-enactments, and group projects.

Category:

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Tier:

Activity - Pre/Post Test evaluation materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of Pre/Post test evaluation will guide teachers as to where the needs are for the students in the classroom.	Evaluation			07/01/2016	06/16/2017	\$2000	Title I Part A	Teachers, Para-Educators, Administration, Support Staff

Activity - Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will work in large and small group with assistance, using hands-on activities.	Implementa tion			07/01/2016	06/16/2017	\$0	No Funding Required	General education teachers, paraprofess ional, support staff, special education teachers, RTI support, Title I teachers, Foster Grandpare nts.
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Strategy 2:

Hands-On Instruction - Students proficiency will increase with hands-on instruction through off campus learning, instructional games, re-enactments, and group projects in social studies.

Category:

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Tier:

Activity - Off Campus Enrichment Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in off-campus field studies that will allow students an opportunity for enrichment in the areas of social studies.	Field Trip			07/01/2016	06/16/2017	\$5000	Title I Part A	Teacher, Administration

Activity - Use of Junior Scholastic Magazine	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Junior Scholastic as an avenue to look at areas outside of the city they live in, the students can use the activities in the magazine to address real life experiences.	Curriculum Development	Tier 1		07/01/2016	06/16/2017	\$1000	Title I Part A	School Leader, Instructional Coach, Teachers

Activity - Social Studies Weekly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will use social studies weekly to look at areas outside of the city they live in. The magazine offers hands on activities that will allow the students to look at real life experiences.	Curriculum Development	Tier 1		07/01/2016	06/16/2017	\$1500	Title I Part A	School Leader, Instructional Staff, Teachers
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Activity - Best Practices in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be trained on best practices in the classroom and what exactly that should look like when being observed.	Professional Learning	Tier 1	Implement	07/01/2016	06/16/2017	\$3600	Title II Part A	School leader, instructional coach, teachers

Strategy 3:

Mapping/Atlas Skills - Students will increase proficiency in geographic awareness through the process of visuals, creation of maps, elevated maps, labeling of landforms, major waterways, state capitals, and countries.

Category:

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Tier:

Activity - Use of Manipulatives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using maps, atlases, globes, and other interactive sources to increase proficiency of community, state, country, and global awareness.	Direct Instruction			07/01/2016	06/16/2017	\$8000	Title I Part A	Teachers, Para-Educators, Administration, Support Staff

Strategy 4:

"Classroom Instruction that Works" - Teachers will continue to utilize the book, "Classroom Instruction that Works" to allow the teachers to increase their skill set for teaching.

Category: Social Studies

Research Cited: "Classroom Instruction that Works" Marzano

Tier: Tier 1

Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The teaching staff along with administration will participate in a book study that allows the teachers to increase their skill set in the classroom. The strategies will be monitored in the classroom. For the 2016-2017 school year, we will be working on "Non-Linguistic Representation", "Summarizing and Note-Taking", "Objectives and Feedback" and "Homework and Practice".	Professional Learning, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/16/2017	\$1500	Section 31a	Teachers, School Leader, Instructional Coach
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Goal 4: Twenty five percent of students will be proficient in science

Measurable Objective 1:

25% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency within their grade level in Science by 06/16/2017 as measured by Grade Level Assessments, and Formal / Informal Classroom Assessments.

Strategy 1:

Hands-On Learning - Students proficiency will increase with hands-on instruction through laboratory investigation, off campus learning, project based learning, virtual field studies, and instructional games in science. All students will participate in atleast one science kit activity per quarter.

Category:

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Tier:

Activity - Laboratory Investigations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all grade levels will participate in hands-on science activities in a laboratory setting.	Other			07/01/2016	06/16/2017	\$11000	Title I Part A	General education teachers, para-educator, special education teacher, Title 1 teacher, instructional coach

Activity - Off Campus Learning Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will participate in hands- on activities at other learning facilities.	Field Trip			07/01/2016	06/16/2017	\$2000	Title I Part A	General education teachers, para-educators, special education teachers, Title 1 teacher, and instructional coach.
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Activity - Use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used to enhance the instruction delivery of science.	Technology			07/01/2016	06/16/2017	\$8000	General Fund	General education teachers, para-educators, special education teachers, Title 1 teacher, and instructional coach.

Activity - Increasing Teacher Knowledge and hands-on engaging activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a professional learning related to increasing teacher knowledge and hands on activities.	Professional Learning	Tier 1	Implement	07/01/2016	06/16/2017	\$3600	Title II Part A	School Leader, Instructional Coach, Teachers

Strategy 2:

Real World Application through Cooperative Learning - Students will engage in the application of real world activities such as the planting, fertilizing, cultivating, and harvesting of a school wide garden.

Category:

Research Cited: Marzano, A Handbook for Classroom Instruction that Works

Tier:

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Activity - Career Readiness in Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will also interact with professionals within the scientific community through field studies (local community resources), in class experiments, presentations / demonstrations and virtual field studies.	Other			07/01/2016	06/16/2017	\$4500	General Fund	All Staff members are responsible

Strategy 3:

Using Multiple Intelligences - Teachers will include the use of multiple intelligences.

Category:

Research Cited: Marzano, A Handbook For Classroom Instruction That works.

Tier:

Activity - Discovery Streaming Plus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Discovery Streaming Plus to enhance our science instruction.	Technology			07/01/2016	06/16/2017	\$3000	Title I Part A	All teachers, Instructional Coach, and support Staff.

Activity - Health and Nutrition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in kinesthetic and other cardiovascular activities that promote a healthy lifestyle.	Other			07/01/2016	06/16/2017	\$1000	General Fund	All staff.

Activity - Logical Reasoning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in whole group discussion and independent activities.	Direct Instruction			07/01/2016	06/16/2017	\$0	No Funding Required	All staff members.

Activity - Science Weekly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize the magazine Science Weekly in order to gain a better understanding of real life science	Curriculum Development	Tier 1	Implement	07/01/2016	06/16/2017	\$1500	Title I Part A	School Leader, Instructional Coach, Teachers

Strategy 4:

Book Study - Teachers will participate in a book study to increase their skill set related to teaching.

Category: Science

Research Cited: "Classroom Instruction that Works" Marzano

Tier: Tier 1

Activity - "Classroom Instruction that Works"	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a book study working with "Classroom Instruction that Works" by Marzano. The teachers will be looking at the following strategies during the 2016-2017 school year, "Non-Linguistic Representation", Summarizing and Note-Taking", "Objectives and Feedback", and "Homework and Practice".	Professional Learning, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/16/2017	\$1500	Section 31a	Teachers, school leader, instructional coach

Goal 5: All students at Saginaw Preparatory Academy will increase in the use of positive behaviors to promote a school environment conducive to learning.

Measurable Objective 1:

demonstrate a behavior in overall positive behavior patterns by 06/16/2017 as measured by number of discipline referrals.

Strategy 1:

Behavior Support Staff including Behavior Interventionist and Social Worker - Our school will employ a behavior interventionist and social worker to promote positive behavior within our school as well as to work with at-risk students who show chronic behavior problems.

Category:

Tier: Tier 2

Activity - Behavior Support Staff including Behavior Interventionist and Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The behavior interventionist and social worker will work with at-risk students to decrease chronic behavior patterns and to increase positive behavior within the school.	Behavioral Support Program	Tier 2	Implement	07/01/2016	06/16/2017	\$76696	Section 31a	School Leader, Behavior Interventionist, Social Worker

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Activity - PBIS Supplies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to assist the behavior specialist and social worker, there will be a "store" allowing the students to earn "character cash" when positive behavior is seen in the "at-risk" youth.	Behavioral Support Program	Tier 1	Monitor	07/01/2015	06/17/2016	\$1500	Title I Schoolwide	School leader, behavior specialist, social worker

Activity - CHAMPS Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning related to the implementation of CHAMPS 2 times during the school year as well as staff attendance at the MiBIsi conference.	Professional Learning, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/16/2017	\$5000	Section 31a	School Leader, teachers, instructional coach

Goal 6: All homeless/foster care students will have access to all school activities

Measurable Objective 1:

collaborate to assure all involved parties can attend all school functions and daily activities. by 06/16/2017 as measured by the attendance and report card grades..

Strategy 1:

Transportation - Students will be given transportation to and from school activities.

Category: Other - Homeless/Foster Care Students

Tier: Tier 1

Activity - Flexible bus routes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Saginaw Preparatory will provide bus transportation to and from school to any number of homeless/foster care students. This will also include routing buses to various shelters in the surrounding area.	Other - Transportation	Tier 1	Getting Ready	07/01/2016	06/16/2017	\$1800	General Fund	School Leader, bus drivers, bus aides, homeless liason

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
60 minutes of math instruction	Teachers will write lesson plans that include instruction and activities for 60 minutes of math. During this activity, teachers will provide students with consistent materials to ensure mastery of concepts, as well as access to computers and software, manipulatives, interactive white board activities. The school leader and instructional coach monitor lesson plans and conduct classroom walkthroughs to ensure that activities in the 60 minutes of math instruction are being implemented in an effective and orderly manner.	Academic Support Program			07/01/2016	06/16/2017	\$0	General education teachers, para-educators, resource room teachers, and Title 1 teachers
"Classroom Instruction that Works"	Teachers will participate in a book study working on specific skills related to teaching. In the 2016-2017 school year, the teachers will be working on "Non-Linguistic Representation", Summarizing and Note-Taking", "Objectives and Feedback", and Homework and Practice". Teachers will incorporate the strategies into the Instructional Learning Cycle process.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/16/2017	\$0	Teachers, School Leaders, Instructional Coach
Logical Reasoning	Students will participate in whole group discussion and independent activities.	Direct Instruction			07/01/2016	06/16/2017	\$0	All staff members.
Common Core Implementation	Instructional staff will adapt and teach the common core standards and show evidence through lesson plans, pacing and mapping guides.	Academic Support Program			07/01/2016	06/16/2017	\$0	Instructional Coach, School Leader, Instructional Staff
Small Group Instruction	Teacher and paraprofessional work with students in small group or one on one setting during Drop Everything And Read. Beginning with word study and including comprehension and comparing and contrasting text.	Academic Support Program			07/01/2016	06/16/2017	\$0	Instructional staff and paraprofessionals
Complete Walkthroughs and Provide Timely Feedback	The Instructional Coach will ensure students are receiving a quality education and strategies are being used by all teachers to make a connection with the students.	Academic Support Program			07/01/2016	06/16/2017	\$0	School leader and instructional coach

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Cooperative Learning	Students will work in large and small group with assistance, using hands-on activities.	Implementation			07/01/2016	06/16/2017	\$0	General education teachers, paraprofessional, support staff, special education teachers, RTI support, Title I teachers, Foster Grandparents.
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Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Support Staff including Behavior Interventionist and Social Worker	The behavior interventionist and social worker will work with at-risk students to decrease chronic behavior patterns and to increase positive behavior within the school.	Behavioral Support Program	Tier 2	Implement	07/01/2016	06/16/2017	\$76696	School Leader, Behavior Interventionist, Social Worker
CHAMPS Professional Learning	Professional learning related to the implementation of CHAMPS 2 times during the school year as well as staff attendance at the MiBIsi conference.	Professional Learning, Behavioral Support Program	Tier 1	Implement	07/01/2016	06/16/2017	\$5000	School Leader, teachers, instructional coach
Use of Instructional Support Staff	31a and Title 1 staff will assist the students under the guidance and the supervision of general teachers and administration to ensure interventions are implemented as prescribed and with fidelity.	Academic Support Program			07/01/2016	06/16/2017	\$80000	Instructional coach, paraprofessional, title and 31a teachers, general education teachers

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Teachers will offer individualized instruction	Different plans will be developed and implemented through the after school program tutoring program and summer school program after examining student performance data.	Academic Support Program			07/01/2016	06/16/2017	\$47300	General education teacher, para-educator, instructional coach, school leader, assistant school leader
Book Study	The teaching staff along with administration will participate in a book study that allows the teachers to increase their skill set in the classroom. The strategies will be monitored in the classroom. For the 2016-2017 school year, we will be working on "Non-Linguistic Representation", "Summarizing and Note-Taking", "Objectives and Feedback" and "Homework and Practice".	Professional Learning, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/16/2017	\$1500	Teachers, School Leader, Instructional Coach
Professional Development on incorporating math foundations into everyday teaching	Our staff and school leadership will engage in professional development on getting a better understanding of working in teaching math foundations to students in older grades while continuing to teach grade level concepts.	Professional Learning	Tier 1	Implement	07/01/2016	06/16/2017	\$2500	School Leader, Instructional Coach and Instructional Staff
"Classroom Instruction that Works"	Teachers will participate in a book study working with "Classroom Instruction that Works" by Marzano. The teachers will be looking at the following strategies during the 2016-2017 school year, "Non-Linguistic Representation", "Summarizing and Note-Taking", "Objectives and Feedback", and "Homework and Practice".	Professional Learning, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/16/2017	\$1500	Teachers, school leader, instructional coach
Training for Math Concepts	Teachers will participate in a professional learning activities that will assist them in learning key strategies that will assist the teachers in effectively teaching the skills to the students with complete understanding. Job embedded will continue during the school year.	Professional Learning	Tier 1	Implement	07/01/2016	06/16/2017	\$2000	Teaching Staff, school leader, instructional coach
Increase Student Engagement with Resources	Resources will be used to ensure students are working at their grade level in order to reach mastery.	Academic Support Program			07/01/2016	06/16/2017	\$1500	Instructional Staff, Instructional Coach, Support Staff, School Leader

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Saginaw Preparatory Academy

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Use of Instructional Support Staff	31a and Title 1 staff will assist the students under the guidance and the supervision of general teachers and administration to ensure interventions are implemented as prescribed and with fidelity.	Academic Support Program			07/01/2016	06/16/2017	\$181075	Instructional coach, paraprofessional, title and 31a teachers, general education teachers
Off Campus Enrichment Activities	Students will participate in off-campus field studies that will allow students an opportunity for enrichment in the areas of social studies.	Field Trip			07/01/2016	06/16/2017	\$5000	Teacher, Administration
Literacy Circles	Students in the ELA classrooms will participate in literacy circles in order to become strong readers.	Curriculum Development	Tier 1	Implement	07/01/2016	06/16/2017	\$500	School leader, Instructional Coach, Teachers
Teachers will offer individualized instruction	Different plans will be developed and implemented through the after school program tutoring program and summer school program after examining student performance data.	Academic Support Program			07/01/2016	06/16/2017	\$15000	General education teacher, para-educator, instructional coach, school leader, assistant school leader
Discovery Streaming Plus	Teachers will incorporate Discovery Streaming Plus to enhance our science instruction.	Technology			07/01/2016	06/16/2017	\$3000	All teachers, Instructional Coach, and support Staff.

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Off Campus Learning Activities	Students will participate in hands- on activities at other learning facilities.	Field Trip			07/01/2016	06/16/2017	\$2000	General education teachers, para-educators, special education teachers, Title 1 teacher, and instructional coach.
MobyMax Subscription	Kindergarten through 8th grade will use the MobyMax program to give students extra learning opportunities online in math.	Academic Support Program			07/01/2016	06/16/2017	\$500	Teachers, Technology Team, Para-Educators, Instructional Coach
Use of Junior Scholastic Magazine	Students will use Junior Scholastic as an avenue to look at areas outside of the city they live in, the students can use the activities in the magazine to address real life experiences.	Curriculum Development	Tier 1		07/01/2016	06/16/2017	\$1000	School Leader, Instructional Coach, Teachers
Increased collaboration for R/R plan	Teachers will be provided with additional collaboration time outside of the normal work day to support the implementation of the R/R plan.	Implementation, Teacher Collaboration	Tier 1		07/01/2016	06/16/2017	\$12200	School leader, general instructional staff
Monitoring/Instructional Coach	The instructional coach will monitor all tiers of instruction to maximize learning opportunities for students based on the examination of data.	Monitor			07/01/2016	06/16/2017	\$55000	School leader and instructional coach
Science Weekly	Students will utilize the magazine Science Weekly in order to gain a better understanding of real life science	Curriculum Development	Tier 1	Implement	07/01/2016	06/16/2017	\$1500	School Leader, Instructional Coach, Teachers
Use of Manipulatives	Using maps, atlases, globes, and other interactive sources to increase proficiency of community, state, country, and global awareness.	Direct Instruction			07/01/2016	06/16/2017	\$8000	Teachers, Para-Educators, Administration, Support Staff

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Teachers will offer individualized instruction	Different plans will be developed and implemented through the after school program tutoring program and summer school program after examining student performance data.	Academic Support Program			07/01/2016	06/16/2017	\$30000	General education teacher, para-educator, instructional coach, school leader, assistant school leader
Pre/Post Test evaluation materials	Use of Pre/Post test evaluation will guide teachers as to where the needs are for the students in the classroom.	Evaluation			07/01/2016	06/16/2017	\$2000	Teachers, Para-Educators, Administration, Support Staff
After School Tutoring	Using our district set-aside to strengthen the Response to Intervention program we will begin an after-school tutoring program for students most at-risk.	Academic Support Program	Tier 3	Implement	07/01/2016	06/16/2017	\$10000	School Leader, Instructional Staff, Support Staff
Social Studies Weekly	Teachers will use social studies weekly to look at areas outside of the city they live in. The magazine offers hands on activities that will allow the students to look at real life experiences.	Curriculum Development	Tier 1		07/01/2016	06/16/2017	\$1500	School Leader, Instructional Staff, Teachers
Teachers will offer individualized instruction	Different plans will be developed and implemented through the after school program tutoring program and summer school program after examining student performance data.	Academic Support Program			07/01/2016	06/16/2017	\$4000	General education teacher, para-educator, instructional coach, school leader, assistant school leader

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Laboratory Investigations	Students in all grade levels will participate in hands-on science activities in a laboratory setting.	Other			07/01/2016	06/16/2017	\$11000	General education teachers, para-educator, special education teacher, Title 1 teacher, instructional coach
Technology in the Classroom	Teachers will use technology on a weekly basis to enhance instruction in mathematics. Teachers will use Study Island as a tool in the classroom	Academic Support Program			07/01/2016	06/16/2017	\$40500	General Education Teachers, Para-Educators, Resource Room Teachers, Title 1 Teachers, and Instructional Coach

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Crafter	Teachers will use Curriculum Crafters to help align lesson plans.	Technology			07/01/2016	06/16/2017	\$8500	Instructional Coach, Teachers
Common Math Program	Teachers in grades K-5 will use MyMath, a common math program aligned to the common core. Teachers in grades 6-8 will use Math Connect, a common math program aligned to the common core.	Academic Support Program			07/01/2016	06/16/2017	\$12500	Instructional Staff, Instructional Coach, Support Staff, School Leader

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Use of Technology	Technology will be used to enhance the instruction delivery of science.	Technology			07/01/2016	06/16/2017	\$8000	General education teachers, para-educators, special education teachers, Title 1 teacher, and instructional coach.
Teachers will use a wide range of assessments	Teachers will use various forms of assessments to monitor student achievement and guide instruction.	Academic Support Program			07/01/2016	06/16/2017	\$9000	General education teachers, para-educators, resource room teachers, Title 1 teachers, Instructional Coach
Career Readiness in Science	Students will also interact with professionals within the scientific community through field studies (local community resources), in class experiments, presentations / demonstrations and virtual field studies.	Other			07/01/2016	06/16/2017	\$4500	All Staff members are responsible
Flexible bus routes	Saginaw Preparatory will provide bus transportation to and from school to any number of homeless/foster care students. This will also include routing buses to various shelters in the surrounding area.	Other - Transportation	Tier 1	Getting Ready	07/01/2016	06/16/2017	\$1800	School Leader, bus drivers, bus aides, homeless liason
Health and Nutrition	Students will engage in kinesthetic and other cardiovascular activities that promote a healthy lifestyle.	Other			07/01/2016	06/16/2017	\$1000	All staff.

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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SPA School Improvement Plan 2016

Saginaw Preparatory Academy

School Improvement Coach	The school improvement coach will train the school improvement team and administration on how to use the school improvement planning process to examine strengths, identify opportunities for improvement, and establish processes for ensuring fidelity of implementation of school improvement activities.	Professional Learning, Implementation	Tier 1	Implement	07/01/2016	06/16/2017	\$16000	School Leader, School Improvement Coach
PBIS Supplies	In order to assist the behavior specialist and social worker, there will be a "store" allowing the students to earn "character cash" when positive behavior is seen in the "at-risk" youth.	Behavioral Support Program	Tier 1	Monitor	07/01/2015	06/17/2016	\$1500	School leader, behavior specialist, social worker

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Increasing Teacher Knowledge and hands-on engaging activities	Teachers will participate in a professional learning related to increasing teacher knowledge and hands on activities.	Professional Learning	Tier 1	Implement	07/01/2016	06/16/2017	\$3600	School Leader, Instructional Coach, Teachers
Best Practices in the Classroom	Teachers and staff will be trained on best practices in the classroom and what exactly that should look like when being observed.	Professional Learning	Tier 1	Implement	07/01/2016	06/16/2017	\$3600	School leader, instructional coach, teachers
Engagement in the Classroom	Staff will participate in a professional learning related to engagement in the classroom and how to make that happen.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/16/2017	\$3600	School Leader, Instructional Coach, Teachers
PLC Refresher	Teachers will participate in a PD addressing how PLCs are going in the classroom and any areas of need.	Professional Learning			07/01/2016	06/16/2017	\$1000	School Leader, Instructional Coach, Teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Job Embedded Learning	Teachers will continue to work with the Saginaw Township teachers in order to continue to improve the reading street program in their classrooms. This includes having the teachers visit classrooms at the Saginaw Township Schools as well as having the Saginaw Township teachers meet at Saginaw Preparatory Academy	Curriculum Development, Professional Learning	Tier 1	Monitor	07/01/2016	06/16/2017	\$3000	Instructional Coach, School Leader, Teachers, School Improvement Facilitator
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